Tacolneston and Morley CE VA Primary Schools Federation

RELIGIOUS EDUCATION

At our schools we are committed to providing an effective, distinctive, inclusive and exciting education based upon Christian values. We work together to promote a school environment where children feel welcome and safe at all times, in line with our agreed Christian values.

Our aims for children leaving the school at year 6 are:

To provide children with an insight into the nature of religion and what it means to

belong to a religion

To encourage attitudes of openness and sensitivity towards people whose religious beliefs and customs may be different from their own

To have religious literacy

To develop an awareness and understanding of self and others

To develop their own spirituality, personal reflection and a sense of awe and wonder at the world around them

To encourage curiosity, asking and suggesting answers for BIG, challenging questions

To help children as they grow and mature, to have sufficient confidence in their own beliefs to form personal opinions and judgements about right and wrong

To help children towards an understanding of major world faiths and cultures

To help children understand religion in the context of art, music, history, geography and other curriculum areas

Objectives

Children will learn attitudes of tolerance to others of different faiths and customs

Children will develop their understanding about how religious beliefs can inspire and influence the lives of themselves and others

Children will able to relate religious beliefs, values and practices to their own and others’ experiences of life

Children will develop a sensitive and informed understanding of Christianity and the other major world faiths as having distinct traditions

Children will develop, through a variety of experiences and activities, the necessary

concepts, skills and attitudes for continuing exploration of religion.

Learning experiences are used as starting points for an enquiry and theme-based approach. Each planned unit starts with a BIG question. Values and Christian topics have key importance and RE work is often linked to daily Collective Worship themes.

Children will be taught as a whole class or in groups, with appropriate differentiation, and their progress will be assessed using assessment activities. A planned long-term cycle of work is in place for both FS, KS1 and KS2. In FS and KS1, children will have experience of Christianity and Judaism. In KS2 the faiths taught will be Christianity, Buddhism, Sikhism, Hinuism, Islam and Judaism. At times, other faiths may be studied in addition to this in line with the long term plan when looking at broader themes such as Festivals. Where possible, visits and visitors will be used to enhance teaching, providing engaging first-hand learning experiences. Teaching and learning will be monitored regularly by the RE subject leader to ensure they are effective.

**Withdrawal**

In accordance with the Education Acts 1996 and 2002 and DfE ‘Religious Education in English Schools: Non-Statutory Guidance 2010’, parents have the right to wholly or partly withdraw their child from Religious Education at school. We encourage parents to discuss any concerns with the Class teacher or Headteacher.

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Elizabeth Cooper 2017