

# Willow Class

2018 / 19

# Organisation - P.E.

P.E. will be on **Tuesdays** and **Wednesdays** this year. We will go outside whenever possible, so please make sure you have both indoor and outdoor kit (including trainers)

Children will need joggers and sweatshirts to keep warm through the lesson and during lunchtime. (as children may be asked to change before lunchtime break)



We would appreciate it if children did not wear earrings to school on p.e. days. If this is not possible, please ensure that they have tape to cover them. Earrings must be removed or covered for p.e. However, children must be able to do this themselves as staff are not allowed to support them with this.



# Homework

Children will be set work on *My Maths* each week. We recommend working through the lesson before completing the homework and especially if you are finding the work difficult. If you are still stuck, make sure you come and speak to an adult before the work is due and we will support you with it.

They will also be set a language activity to support spelling and vocabulary.

Children are expected to read (or share a book with an adult) daily (recommendation is 30min)

We have designed reading passports (following discussions with Wymondham College) to help children's transition to high school. We recommend that children aim to complete at least one reading passport. Completed reviews can be handed in at any time.

Homework should be handed in on **MONDAY** and will be returned to children on **WEDNESDAY**.

## Year topic focus - 2018

Our termly information sheet and knowledge organisers will give more detail about the areas covered in each topic. These are available on the website.

Autumn Term	Spring Term	Summer Term
World War 1 and remembrance.	The Ancient Greeks and their legacy	Ancient civilisations
The countries of The World		The geography of coasts linking to our Isle of Wight Residential.
Science - electricity	Science - forces	Science - the body and health.
R.E. - pilgrimage	R.E. Religious buildings and worship	R.E. Islam

## Knowledge Organiser - WW1 // Countries of the World Years 5 and 6



**Continents of the World = identifying some of the main countries and physical features within each.**

Asia	Africa	North and South America
Antarctica	Europe	Australia (sometimes called Oceania)

### Key Vocabulary

Southern Hemisphere

Northern Hemisphere

Equator

Lines of latitude and longitude

### Geographical Features

volcano, mountain, desert, forest, coast, river



## Knowledge Organiser: WW1



### Key Dates of World War 1

June 1914: Arch Duke Franz Ferdinand assassinated.

August 4th 1914: WW1 begins.

11th November 1918: WW2 ends.

### Key vocabulary of WW1

**Remembrance Day (Armistice Day)** - This is the day when those who died in WW1 and II (and all subsequent wars) are remembered. A minutes silence is held on the 11th day of the 11th month (November) at 11 o'clock. This marks the end of WWI.

This day is sometimes known as **poppy day**. The poppy was the first flower to grow on the WWI battlefields. People buy a poppy as an act of remembrance.

**Armistice** is a truce in a war when the terms of peace can be discussed.

**Trench** - a tunnel dug into the ground where soldiers fought.

**Tommy** - a slang term for a WWI British soldier.

**Empire** - a number of countries who were ruled over by one country. Eg. British Empire, Ottoman Empire.

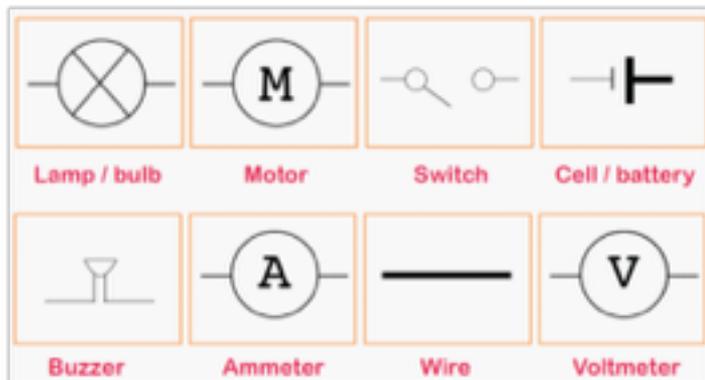
**Monarch** - king or queen.

**Commonwealth** - a group of countries which were once, but are not longer, ruled over by the British monarchy.

**Centenary** - the hundredth anniversary of an event. (2018 is the centenary of the end of WWI in 1918)

**Cenotaph** - a monument in London which is a memorial to all those who have died in wars since WW1.

## Knowledge Organiser Electricity Years 5/6



The commonly used symbols used when drawing a circuit diagram.

Be able to represent a circuit through drawing and diagrams.

### Key Vocabulary

**Conductor** - a materials which allows electricity to pass through it.

**Insulator** - a materials which does not allow electricity to pass through it.

**Current** - the flow of an electrical charge.

**Circuit** - a route beginning and ending at the same point around which electricity can flow.

**switch** - a break in an electrical circuit



Understand the dangers of mains electricity and how electricity travels through a conventional bulb.



# Enrichment.

- This term we will be going to Gressenhall to take part in a WW1 day. (provisionally booked for 31<sup>st</sup> October)

We would be grateful if you could send the children in costume for this event. Boys - old trousers, maybe a flat cap, shirt Girls = dresses, skirts and blouse or pinafores and possibly a shawl. (More information to follow) Please do not go to any expense.

# Residential - The Isle of Wight

We use our residential trip as a vehicle through which to teach and enhance much of the geography, history and science curriculum. This work will take place in school before the residential and will be beneficial to all children, even if they are unable to go on the residential.

This year, we will be going to The Isle of Wight, repeating some of the activities which we did 2 years ago and adding in some new ones too.

## Pre-visit work will include some of the areas below:

**Geology** - the formation of The Solent and the fossil record. The formation of coastal features through erosion. In particular the formation of The Needles.

**Science** - revisiting the use of identification keys in order to identify creatures found rock-pooling. How animals and plants are adapted to life on the shoreline.

The manufacture of glass - physical and chemical change.

**History** - the importance of Carisbrooke Castle and its role as prison to Charles I. Admiral Nelson and his flagship - The Victory. Henry VIII and his ship 'The Mary Rose' which sank in Portsmouth harbour and was discovered by divers in 1971. Queen Victoria and her link to the Isle of Wight and how this also links to local history - The town of Thetford, Duleep Singh and the Koh I Noor diamond.

**Technology** - the production of sweets.

## A more detailed itinerary will be available at a later date but activities will include:

- a visit to The Mary Rose Museum and a chance to see some of the ships at the historic dockyard including: The Victory and a WW1 warship.
- a chance to go rock-pooling.
- a trip in a boat around Alum Bay in order to see the geology of the area.
- a visit to watch glass blowing and sweet manufacture
- a visit to Carisbrooke Castle.

# S.A.T.S.

In May, children will take SATs tests. These are not something to get stressed about and we try to keep these fairly low profile. However, children do need to practise and develop the skills necessary for this type of formal assessment.

Throughout the year, we do assessments and use these to plan additional lessons to support children in key areas.

# Key Stage 2 SATs 2019

<b>Date</b>	<b>Activity</b>
Monday 13 May	English grammar, punctuation and spelling papers 1 and 2
Tuesday 14 May	English reading
Wednesday 15 May	Mathematics papers 1 and 2
Thursday 16 May	Mathematics paper 3

Science is teacher assessed and children have to meet expected criteria. The science curriculum assessed is the requirements for upper Key Stage 2, including both the areas taught in year 5 and year 6.

There is no science sampling for the 2018 to 2019 academic year.

*What are the best things to do at home throughout the year to support children in KS2 SATs tests?*

- 1. READ
- 2. Practise quick recall of times tables.  
Use Times Tables Rockstars to support this.
- 3. Be confident with arithmetic methods - practising at home weekly can be really beneficial.
- 4. Ensure that children complete written work correctly, paying attention to punctuation and spelling.

