Humanities Curriculum statement

History

At Tacolneston and Morley C of E Primary School Federation we provide a high quality history education that will help pupils gain knowledge and understanding of the past both in Britain and the wider world. We provide activities that inspire children to ask questions and think critically so that children become ‘historical detectives’.

Geography

Geography develops children’s knowledge and understanding of the world while inspiring curiosity about the people of the world. As children progress through the school they will explore the differences between physical and human processes and the interaction between them.

EARLY YEARS FOUNDATION STAGE

In the EYFS children are given free opportunities to explore history and geography through both indoors and outdoors. They will look at the world around them, investigate the weather and develop their skills of historical enquiry through continuous provision.

Key Stage 1 and 2

When possible geography and history are taught through cross curricular topics enabling pupils to use the skills they develop in humanities across the curriculum. They will learn the skills needed to ask geographical questions and will develop an understanding of how the world was formed, how it is changing and their place within it. Through history children make comparisons with past and modern times and develop an understanding of the process of change as well as how the past effects their lives today.

**Our aim for children leaving our school at the end of Year 6 is for children to:**

* Confidently ask and answer historical questions
* Select appropriate information from different sources to find out about the past.
* Be able to record what they find in a variety of ways
* Compare and contrast time periods.
* Name and locate some counties of the United Kingdom
* Ask and answer questions about geographical locations
* To be able discuss human geography, physical geography and compare and contrast different geographical locations.