

Tacolneston and Morley CE VA Primary Schools Federation

PHYSICAL EDUCATION

Long, medium and short term planning embraces the National Curriculum, all pupils have the opportunity to:

- acquire and develop new skills
- select and apply appropriate skills, tactics and compositional ideas
- evaluate their own and others' performance in order to improve
- gain knowledge and understanding of how PE and sport contributes to staying physically, mentally and emotionally healthy
- experience a range of roles, such as leader, umpire, coach etc

All children participate in two lessons a week.

The Foundation Stage

The physical development of children in the Foundation Stage is an integral part of their school work and is related to the objectives set out in the Early Learning Goals. The children are encouraged to become Competent Movers, developing their Fundamental Movement Skills in the way they move, balance and handle equipment, both indoors and outdoors.

Extra-Curricular

Pupils have opportunities to develop their skills in a range of activity areas. They benefit from PE and Sport opportunities provided within the South Norfolk Cluster; these include competitions and tournaments which are open to a large number of pupils. External coaches also provide PE and Sport afterschool activities and pupils are actively encouraged by supervisory staff to be physically active. When appropriate, parents and children are sign-posted to local sports clubs. Participation and success is celebrated in assemblies.

Teaching, Learning and Planning.

Lessons are planned within the context of an enjoyable and evaluative learning environment. The lessons have learning objectives, success criteria, coaching tips, health and safety considerations, resources and ideas for differentiation and assessment. They enable the children to be as active as possible and make suggestions for warm-ups and cool-downs, skill and concept development, drills, games to promote a competitive approach, and questions along the lines of thinking me, social me, physical me and healthy me

Differentiation

Planning for differentiation is based on the STEP principal (making changes to the space, the task or time, equipment and people). Flexibility in outcome is also allowed for - encouraging the pupils to compare their own improvements and setting their own targets. As well, the children are taught to consider what they themselves might need to do to simplify or challenge and so initiate their own differentiation. In addition, the school Medium Term Plans outline in detail the outcomes for each year, for each unit, therefore enabling appropriate planning and the short term plans differentiate the Learning Objectives for each year.

Equality, Diversity and Accessibility

All pupils will access a broad and balanced PE curriculum, which meets the specific needs of individuals and groups of people, including those who have diverse special educational needs, who are disabled and who are gifted and talented. This will be carried out by effective lesson planning, delivery and assessment and using support staff and appropriate resources.