

**MORLEY CE VA PRIMARY SCHOOL**  
**PE & SPORT PREMIUM REVIEW JULY 2018**  
**2017-2018**

**1. What is the Sports Premium?**

Sports Premium is money given to schools from the government to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles. The aims are to:

- Develop or add to the PE and sport activities that our school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

**2. Our School Objectives:**

- To improve the quality of PE teaching through continuous professional learning so that all primary pupils improve their health, skills and physical literacy
- To broaden pupils' exposure to a range of sports activities
- To increase participation in sport and maintain this into adolescence
- To increase understanding and value the benefits of high quality PE
- To use high quality PE as a tool for whole school improvement
- To use the Sports Premium grant to build sustainable improvements to health and fitness across our community

**3. Key achievements to date:**

- Continuous professional development: in the past two years staff have undergone training in yoga; gymnastics; dance; forest schools and NPECTS Level 2 - 5

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- Our PE Coach is the PE Coordinator for the Wymondham Cluster of schools which has enabled him to keep our school at the heart of cluster PE initiatives, activities and events
- Provision of PE interventions for pupils who require additional support for physical activity
- Thriving and well attended before-school, after-school and lunch-time clubs
- Affiliation with the South Norfolk Sports Partnership has improved our participation in competitive sports
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### 4. Outcomes for teaching of swimming at the end of Year 6

<b>Skill Taught:</b>	<b>Achievement of Year 6 pupils 2016/17</b>
Swim competently, confidently and proficiently over a distance of at least 25 metres	All pupils
Use a range of strokes effectively	All pupils
Perform safe self-rescue in different water-based situations	All pupils

### 5. Areas for further improvement and baseline evidence of need:

- Audit of playground equipment has shown that there is a need to refresh play equipment to provide wider access for pupils with sensory and physical impairments
- Currently, school PE planning resources are out of date. Several updated schemes are now available. We need to investigate these with a view to purchasing a high quality resource which also gives us possibilities for assessment activities
- Some of our less advantaged pupils are not attending PE clubs. Increase attendance for this group of pupils

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### 6. Use of the PE and Sport Premium Funding:

Academic Year:	Total fund allocated: £18,142.61				
<p><b>Key Indicator 1:</b> The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					<p><b>Percentage of total allocation:</b> £3,500 = 19%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated :	Evidence and impact:	Review July 2018	Sustainability and suggested next steps:

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<p>Markings for games and play areas</p> <ul style="list-style-type: none"> <li>To improve and increase use of our outdoor areas</li> <li>To encourage free play</li> </ul>	<ul style="list-style-type: none"> <li>School Council to be consulted about markings that they would like for their play areas</li> <li>Research costs</li> </ul>	<p>£2000</p>	<ul style="list-style-type: none"> <li>Annual pupil survey</li> <li>Feedback from MSAs and staff: 'spot-checks'</li> </ul>	<p>This did not happen due to discussion about need to improve our access at the front of the school and encourage pupils to walk and cycle to school. Foot print markings have been considered as well as a temporary barrier to separate pedestrians from vehicular traffic. It has been decided to purchase the barrier as the cost is considerably cheaper than markings - £300. Order to be placed</p>	<p>This is a resource that can be used by future cohorts of children</p>
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<p>Playtime Equipment - Sensory sensitivity</p> <ul style="list-style-type: none"> <li>To provide physical challenge for pupils with SEND</li> </ul>	<ul style="list-style-type: none"> <li>Consult SEND staff and analyse needs of pupils</li> <li>Explore options for sensory equipment</li> </ul>	<p>£500</p>	<ul style="list-style-type: none"> <li>SEND pupils report through surveys that they have good access to suitable playtime equipment</li> </ul>	<p><b>Achieved.</b> Pupils with SEND have gained a great deal of enjoyment from the use of the pogo sticks. They have set each other challenges and increased the skill level through their play.</p>	<p>Pupils with SEND are able to enjoy and challenge themselves with their physical activities during playtimes</p>
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<p>Sports Equipment (enough balls for a class set of 32; tags for tag rugby; class sets of bibs; sensory equipment for pupils with SEND)</p> <ul style="list-style-type: none"> <li>Respond to requests for equipment from staff in July 2017 Staff Survey</li> </ul>	<ul style="list-style-type: none"> <li>Create an audit of the PE and lunch-time equipment to help evaluate what we have in school</li> <li>Purchase equipment for both PE and lunch-time to use across the school</li> <li>Purchase a trolley and flasks for outdoor education</li> </ul>	<p>£500 (Trolley £79.16 / flasks £50.47 / Hi Vis Jackets £253.58) Pond Dipping Kit £149 TOTAL SPENT: £532.21</p>	<ul style="list-style-type: none"> <li>Audit report</li> <li>Expenditure report</li> <li>Annual staff survey</li> </ul>	<p>Achieved.</p>	<p>Equipment available for future cohorts</p>
<p>Walk to school / cycle/ scoot to school initiative: arm bands, stickers and record cards</p> <ul style="list-style-type: none"> <li>To encourage health and fitness within the community</li> <li>To combat difficulties with parking and road safety</li> </ul>	<ul style="list-style-type: none"> <li>Discuss with parents via Parent Forum</li> <li>Approach FOMPS for assistance with purchasing hi-viz jackets</li> </ul>	<p>£500</p>	<ul style="list-style-type: none"> <li>At least 70% of pupils to take part in 'Walk to School'</li> <li>At least 20% of pupils cycle/ scoot to school</li> </ul>	<p>Achieved but only a small percentage of pupils - 9% - scoot or use bicycles due to dangers of road leading to the school and the high percentage of pupils who travel to school by car.</p>	<p>Pupils and parents adopt healthier lifestyles and look after the environment (leaving cars at home)</p>

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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: £200 = 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated :	Evidence and impact:	Review July 2018	Sustainability and suggested next steps:
Nutrition advice for parents <ul style="list-style-type: none"> <li>To encourage healthy eating within the community</li> </ul>	<ul style="list-style-type: none"> <li>IC to run a healthy eating session in the Summer Term</li> <li>Ask Norse to contribute to this session - eg. food tasting - nutrition advice</li> </ul>	£200	<ul style="list-style-type: none"> <li>Attendance of 10% of parents to nutrition session(s)</li> <li>Parent / staff evaluation of session(s)</li> </ul>	<p>Norse ran a food tasting session in February. IC ran a Healthy Lifestyle Café in June. Parent and staff feedback was very positive (refer to feedback folder).</p>	Pupils and parents adopt healthier eating habits
Raise profile of PE by achieving a Sports Games Mark qualification.	Refer to Sports Games Mark criteria		<ul style="list-style-type: none"> <li>Application with data</li> <li>Assessment by Sports Games Mark organiser</li> </ul>	We achieved a Bronze Sports Games Mark	

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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: £2,500 = 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated :	Evidence and impact:	Review July 2018	Sustainability and suggested next steps:
PE information and planning resource <ul style="list-style-type: none"> <li>• Give access to information about different PE activities; games rules and ideas for lesson planning</li> <li>• Improve quality of PE teaching for all pupils</li> </ul>	<ul style="list-style-type: none"> <li>• IC to explore options via NPECTS course and his Cluster role</li> <li>• LG and IC to make choice and ensure all staff trained in use of resources</li> </ul>	£800	<ul style="list-style-type: none"> <li>• Feedback from staff training</li> <li>• Annual staff survey</li> </ul>	Staff INSET day 29 <sup>th</sup> March - REAL PE resource. All CTs have received a box of resources and access to the REAL PE website. IC introduced parents to the resource during his Healthy Lifestyles Café.	This is an online resource that will be updated regularly and can be used by teachers and support staff on an ongoing basis via yearly subscription (£200 pa)



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<p>PE Continued Professional Development:</p> <ul style="list-style-type: none"> <li>To evaluate staff skills in regards to PE and provide appropriate CPD opportunities for staff in all areas of PE teaching</li> </ul>	<ul style="list-style-type: none"> <li>IC to carry out lesson-drop-ins</li> <li>IC to give support and training for individual members of staff</li> </ul>	<p>£100 (IC's Time - 1 day)</p>	<ul style="list-style-type: none"> <li>Lesson observations</li> <li>Lesson drop-ins</li> <li>Annual staff and pupil surveys</li> <li>Staff evaluations of training sessions</li> <li>Pupil tracking and assessment records</li> </ul>	<p>IC delivered training during INSET Day 29<sup>th</sup> March 2018. IC has offered individual support to staff and is mentoring one member of the support team (KS) who is now training for L3 of the NPECTS</p>	<p>Staff will have skills and knowledge for future teaching</p>
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<p>Training in PE provision for sensory impaired pupils</p> <ul style="list-style-type: none"> <li>To improve provision for pupils with sensory impairments</li> <li>Ensure all pupils able to fully access the PE curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Discuss the option of having Goal Ball provision from the Visual Impairment Team (£15 per pupil for Dodgeball Club x 5 - PPG budget??)</li> </ul>	<p>£500</p>	<ul style="list-style-type: none"> <li>Lesson observations</li> <li>Lesson drop-ins</li> <li>Annual staff and pupil surveys</li> <li>Staff evaluations of training sessions</li> <li>Pupil tracking and assessment records</li> </ul>	<p>Children with sensory impairments have taken part in the full range of PE activities and competitions. A member of the Visual Impairment team visited and carried out a session of Goal Ball.</p>	<p>Staff will have skills and knowledge for future teaching</p>
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<p>Training for staff in gymnastics and use of large apparatus in hall (Ian Constance)</p> <ul style="list-style-type: none"> <li>• To broaden teaching skills and knowledge</li> <li>• Improve gymnastics teaching confidence</li> <li>• Gain full benefit of equipment available to us</li> <li>• Increase pupils' gymnastics skills</li> </ul>	<ul style="list-style-type: none"> <li>• IC to organise training session for Spring INSET day</li> </ul>	<p>£500</p>	<ul style="list-style-type: none"> <li>• Lesson observations</li> <li>• Lesson drop-ins</li> <li>• Annual staff and pupil surveys</li> <li>• Staff evaluations of training sessions</li> <li>• Pupil tracking and assessment records</li> </ul>	<p>Carried out during INSET Day 29<sup>th</sup> March</p>	<p>Staff will have skills and knowledge for future teaching</p>
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<p>Ian Constance: NPECTS Level 5  <b>Karla Snowling: NPECTS Level 3 (added 4.5.18)</b></p> <ul style="list-style-type: none"> <li>To improve the quality of teaching provision for our pupils</li> <li>To increase knowledge and expertise of PE Leadership</li> </ul>	<ul style="list-style-type: none"> <li>IC to attend 6 training days and carry out follow-up work</li> <li><b>KS to attend 10 training days and carry out follow-up work</b></li> </ul>	<p>£600  <b>£995</b>  <b>This amount to be deducted from cost for table tennis table which was £500 cheaper and £500 for Walk to School which will no longer have a cost.</b></p>	<ul style="list-style-type: none"> <li>IC's feedback from course</li> <li>Consultant's lesson observations</li> </ul>	<p><b>IC Completed L5</b>  <b>KS started L3 in June</b></p>	<p>Staff will have skills and knowledge for future teaching</p>
<p><b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>					<p><b>Percentage of total allocation: £11,220 = 62%</b></p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated :</p>	<p>Evidence and impact:</p>	<p><b>Review July 2018</b></p>	<p>Sustainability and suggested next steps:</p>

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<p>Specialist Sports Coaches: Ian Constance; Slanted Dance; Learn, Play, Grow; LTA Tennis; Swimming coach</p> <ul style="list-style-type: none"> <li>To improve and broaden the provision of PE within Morley CE VA Primary School</li> <li>To provide training opportunities and widen skills and knowledge of staff</li> <li>To improve the physical abilities and resilience of our youngest pupils</li> <li>To ensure children of all abilities are supported in PE lessons - especially swimming</li> </ul>	<ul style="list-style-type: none"> <li>LG to ensure coaches are booked and maintain monitoring of provision</li> </ul>	<p>£3750 (IC) £2850 (SD) £2280 (LPG)</p>	<ul style="list-style-type: none"> <li>Annual staff, pupil and parent surveys</li> <li>Pupil evaluations following different coaching programmes</li> <li>Pupil tracking and assessment records</li> <li>85% of pupils achieving ARE by end of academic year</li> <li>Swimming assessments and record keeping</li> <li>Majority of pupils to be able to swim 25 metres by the end of Y4</li> <li>All pupils to be able to swim 25 metres by the end of Y6</li> </ul>	<p><b>Achieved.</b> <b>98% of pupils achieving ARE for PE.</b> <b>All Y6 pupils have achieved the swimming goals.</b> <b>All Y4 pupils achieved the swimming goals.</b></p>	<p>Staff will have knowledge and skills gained from observing and supporting the teaching in specialist PE sessions.</p>
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<p>Purchase table tennis table and pool table for outdoor area:</p> <ul style="list-style-type: none"> <li>• To improve free play opportunities</li> <li>• To encourage participation in paired and group activities</li> <li>• To improve physical coordination and problem solving skills</li> </ul>	<ul style="list-style-type: none"> <li>• Investigate suppliers and prices and order for Spring Term</li> </ul>	<p>£1500</p>	<ul style="list-style-type: none"> <li>• Feed back from MSAs and staff: 'spot-checks'</li> <li>• Annual survey of pupils</li> <li>• Pupils to self-monitor by creating their own leagues</li> </ul>	<p><b>Achieved.</b></p>	<p>This is a resource that can be used by future cohorts of children.</p>
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<p>Purchase gardening equipment</p> <ul style="list-style-type: none"> <li>• To encourage engagement with outdoor environment</li> <li>• To provide access to diverse activities so that all pupils, regardless of skills and abilities, can take part in physical activities</li> <li>To encourage engagement with outdoor environment</li> <li>• To provide access to diverse activities so that all pupils, regardless of skills and abilities, can take part in physical activities</li> </ul>	<ul style="list-style-type: none"> <li>• Gardening Club pupils to decide on resources required with Tina Hurrell</li> </ul>	<p>£500</p>	<ul style="list-style-type: none"> <li>• Annual pupil survey</li> <li>• Records of pupils who take part in gardening activities / Gardening Club</li> <li>• All KS1 pupils to take part in gardening activities through Outdoor Learning and the Gold Award Scheme</li> </ul>	<p><b>Achieved.</b>  <b>Also received a heritage donation of 6 apple trees which were planted and tended by the Gardening Club.</b></p>	<p>This is a resource that can be used by future cohorts of children</p>
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<p>Jaya Indian Dance Workshops</p> <ul style="list-style-type: none"> <li>To expose children to the world of dance through a cross-curricular programme</li> <li>To give opportunities for pupils to be taught by a dance specialist</li> </ul>	<ul style="list-style-type: none"> <li>Book workshops for Spring Term</li> </ul>	<p>£68 per hour x 5 = £340</p>	<p>Pupil and staff evaluations</p>	<p><b>Decided not to do this as have had Slanted Dance session on Friday afternoons as part of Creative Curriculum</b></p>	<p>Staff will have knowledge and skills gained from observing and supporting the workshops.</p>
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<p>Pre-school and After-school clubs</p> <ul style="list-style-type: none"> <li>To offer a wider variety of extra-curricular sporting activities to our children</li> <li>To encourage 'less active' pupils to participate in extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>IC and LG to explore options for clubs</li> <li>LG to maintain registers for clubs in order to ensure that all pupils are accessing them</li> <li>LG to offer clubs FOC for PPG pupils</li> </ul>		<ul style="list-style-type: none"> <li>Annual pupil and parent surveys (all children to take part in at least one extra-curricular physical activity)</li> <li>Annual Club Evaluations</li> <li>Records of pupils who attend clubs</li> </ul>	<p><b>Learn, Play, Grow Club and gymnastics Club run by Premium Sport have had a very good take-up.</b></p> <p><b>KS1 = 87%</b>  <b>KS2 = 73%</b>  <b>KS1 SEN = 86%</b>  <b>KS2 SEN = 69%</b></p> <p><b>Registers maintained and PPG pupils invited to attend FOC.</b></p>	<p>Pupils will acquire enthusiasm and life-long habits for participation in physical activities</p>
<p><b>Key Indicator 5: Increased participation in competitive sport</b></p>					<p><b>Percentage of total allocation:</b>  <b>£600 = 3%</b></p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated :</p>	<p>Evidence and impact:</p>	<p><b>Review July 2018</b></p>	<p>Sustainability and suggested next steps:</p>

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<p>Cluster Sports Co-ordinator</p> <ul style="list-style-type: none"> <li>To widen the sporting opportunities offered to children throughout the school including competitions and school-based sporting activities.</li> <li>To arrange a variety of Cluster and South Norfolk sporting competitions and events for our pupils to attend.</li> <li>To provide more opportunities for children</li> </ul>	<ul style="list-style-type: none"> <li>IC to liaise with Sam Bartram (Head of Barford Primary) and cluster PE Leaders</li> </ul>	<p>£150</p>	<ul style="list-style-type: none"> <li>Annual staff, pupil and parent surveys</li> <li>School to take part in at least 6 Cluster/SP/ Federation events during the year</li> </ul>	<p>IC has taken on the role of coordinating competitions for the Wymondham Cluster. We took part in a wide range of competitions this year: tag rugby; sportshall; running; swimming; kwick cricket; golf; basket ball; netball; gymnastics. All pupils took part in a competitive event.</p>	<p>This will build relationships and networks within our local area which should establish future working practices and develop further innovative collaborations</p>
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<p>T-shirts for competitions and caps for Young Leaders</p> <ul style="list-style-type: none"> <li>To ensure that all children who represent the school in sporting events have the sports uniform for the school</li> <li>To identify the Young Leaders</li> </ul>	<ul style="list-style-type: none"> <li>IC to order t-shirts and caps</li> </ul>	<p>£200</p>	<ul style="list-style-type: none"> <li>Young Leaders tracking records</li> <li>Annual pupil survey</li> </ul>	<p><b>Achieved.</b></p>	<p>Sports uniform will be available for future cohorts of children</p>
<p>Sports competitions</p> <ul style="list-style-type: none"> <li>Continue to organise regular sports competitions</li> <li>Encourage competition and participation in a range of sports both intra and inter-schools</li> </ul>	<ul style="list-style-type: none"> <li>IC and LG to identify competitions</li> <li>Transport to be arranged in good time</li> <li>Records of pupils who take part to be maintained to ensure all pupils are given opportunities to take part in competitions</li> </ul>	<p>£100</p>	<ul style="list-style-type: none"> <li>Records and reports of competition results</li> <li>Annual pupil survey</li> <li>Every pupil to take part in at least one sports competition</li> </ul>	<p><b>Achieved.</b></p>	<p>Continued enjoyment and participation in sport</p>

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<p>Subsidising transport costs to enable attendance at sporting events (coach/minibus hire)</p> <ul style="list-style-type: none"> <li>To ensure transport costs do not become a barrier to pupils being able to attend a variety of sporting events or competitions</li> </ul>	<ul style="list-style-type: none"> <li>LG to keep check on transport costs and agree subsidies where necessary</li> </ul>	<p>£150</p>	<ul style="list-style-type: none"> <li>Records of attendance at different sporting events</li> </ul>	<p><b>Achieved.</b></p>	<p>Continued enjoyment and participation in sport</p>
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### 7. Additional Provision to Weekly PE Sessions

Tag Rugby

Swimming

Girls Football Y3/4

Netball Tournament Y5/6

Tri Golf

Mile-A-Day

Kwik Cricket

Table Tennis

Young Sports Leaders

Wyndham SNSSP Events

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Residential Trip (Y4) and Day Trip (Y3) to Eaton Vale - climbing, canoeing, team challenges

Residential Trip (Y5) to London - walking

Annual Residential Week for Y6 - walking, climbing, team challenges

### 8. Access to South Norfolk Sports Partnership Events through Cluster

In order to provide our pupils with opportunities to take part in competitive sport and other activities we work with our cluster to arrange competitions. We take part in Inter School Tag Rugby and the Cluster Sportshall Athletics competition (7 schools - Y4-6 pupils) through SNSP, the school can compete through to county level by way of the Norfolk School Games. PE Premium funding has been used for teacher supply cover when needed for events and coach travel when required.

### 9. Inter-School Events 2017-18

Event	Date
Tag Rugby Wymondham Cluster Tournament	
Sportshall Athletics Tournament	10.1.18
South Norfolk Swimming Gala	6.2.18
Gymnastics	6.2.18
South Norfolk Basket Ball	5.3.18
Wymondham Cluster QuadKids Athletics	24.4.18
Tri Golf	11.5.18
Mixed Kwik Cricket	6.18

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Netball Tournament	9.7.18
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### 10. To Hire Specialist Primary PE Coaches to work alongside Teachers

A PE specialist will be employed to provide quality, specialist teaching and enhance PE teaching skills across the school. This expertise will be used as a valuable resource, providing opportunity for in-house professional development of staff. Staff will observe, take part in and develop their own skills within lessons led by the specialist. In addition, outside specialist coaches will be brought in to further enhance and develop teaching in areas such as dance, tennis and capoeira.

#### Experience and Expertise:

##### Ian Constance - KS1 and KS2 PE sessions once per week

Ian Constance has been working as a PE coach for the past 12 years. He began coaching an after-school football club and from there trained to be able to coach a variety of different sports activities. Ian coaches pupils in three different settings: Morely CE VA Primary School, Tacolneston CE VA Primary School and Harleston CE VA Primary School. He has become the PE Leader for Tacolneston and Morley and organises a variety of different PE experiences for the children to participate in. He also helps to organise events for the Wymondham Cluster. Ian completed the Norfolk PE Competence Teaching Standards qualification last year and is working towards Level 4 in Leadership and Management of PE in Primary Schools. As well as providing PE sessions during the week, Ian also runs two very popular multi-sports clubs for children of all ages and abilities.

### 11. Children's Views and Participation in PE

During the Summer Term 2017 we invited children to take part in a survey in relation to PE provision in order to measure the success of our PE strategy and use of the Pupil Premium funding. This is what they told us:

QUESTION	ANSWER	TACOLNESTON	MORLEY
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Do you enjoy PE?	I enjoy all PE lessons	59%	57%
	I enjoy most PE lessons	24%	27%
	I enjoy some PE lessons	16%	12%
	I don't enjoy PE	1%	4%
Do you feel confident during PE?	Yes	72%	70%
	No	2%	3%
	Sometimes	26%	27%
Do you think PE helps you work with other people?	Yes	58%	51%
	No	7%	9%
	Sometimes	35%	40%
Do you feel safe during PE?	Yes	85%	78%
	No		3%
	Sometimes	15%	19%
Do you take part in any organised clubs outside School? ***	Yes	47%	65%
	No	53%	35%
Have you done anything in PE this	Yes	32%	45%

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year that you haven't done before?	No	68%	55%
Do you feel you have improved in PE this year?	Yes	92%	89%
	No	8%	11%
Do you do enough PE at school?	Yes	55%	57%
	No	45%	43%
Have you taken part in any SSP events? ***	Yes	25%	17%
	No	75%	83%
Did you enjoy Capoeira?	Yes	67%	80%
	No	17%	6%
	Some of it	16%	14%

\*\*\*As part of our Action Plan for PE during this academic year, we are going to ensure that participation in SSP events is increased. All pupils should have the opportunity to take part in at least one event. We will also encourage greater participation in sports outside of school by providing before and after school clubs and inviting people into school to talk about their clubs.