

The Assessment of Writing at the end of Key Stage 1

Your child's writing ability will be assessed by your child's teacher and moderated by other teachers and Norfolk County Council. Your child will be assessed as:

WT - working towards the National Standard.

NS - working at the National Standard

GD - working at greater depth within the National Standard.

Working towards the expected standard

Your child can, after discussion with the teacher:

- write sentences what are sequenced to form a short narrative (real or fictional)
- demarcate some sentences with capital letters and full stops
- segment spoken words in phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others
- spell some common exception words * those words detailed in the National Curriculum.
- form lower-case letters in the correct direction, starting and finishing in the right place
- form lower-case letters of the correct size relative to one another in some of their writing
- use spacing between words.

*** Common Exception Words**

the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our – **(These are just some examples there are more)**

Working at the Expected Standard

Your child can, after discussion with the teacher:

- write simple coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly
- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (e.g. or/and/but) and some subordination (e.g. when/if/that/because) to join clauses
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.

Working at Greater Depth within the National Standard

Your child can, after discussion with their teacher:

write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing.

make simple additions, revisions and proof-reading corrections to their own writing

use the punctuation taught at key stage 1 mostly correctly

spell most common exception words

add suffixes to spell most words correctly in their writing (e.g. -ment, -ness, -ful, -less, -ly)

use the diagonal and horizontal strokes needed to join some letters.