



Reading and Phonics at Morley

At Morley Primary School, we aim to develop a lifelong love of reading in our pupils. We want our children to find reading and stories irresistible and as such, we provide wide-ranging opportunities for pupils to establish good habits in reading from an early age.

Phonics

We have worked on the development of our own programme of phonics and we use a combination of Letters and Sounds and Jolly phonics. The children enjoy the more active learning style and engage with our sessions fully, finding them fun and interactive. The pace of learning is quick and we aim to teach all of the EYFS the initial 26 phonemes rapidly so that they can sound out, blend and become more independent in their reading.

Whole Class Reading

All of our children are given a daily diet of stories...our record was six in a day! We use a range of text types chosen based on the interests of the children and these are then shared together for enjoyment and to develop the children's abilities at inference and prediction. We also share a selection of non-fiction texts, and we find that often that children become very engaged with these, often heading out to do some writing of their own.

Individual Reading

Reading is at the heart of our curriculum and opportunities for individual reading take place over the course of a week. We look at each child individually and provide material that links with their phonic knowledge so that it is within their grasp, yet stretches them further.

Phonics and Reading at Home

We value support from home and we encourage all of our children to read every day. Helping children to read is a gift, and it is something that you can do together. It can be a daunting process, but we are here to help and support you.

What is most important is to take an interest in what your child is learning and help them put reading into a wider context of enjoyment and finding out information. This includes reading to, reading with, talking about books and characters along with specific reading where the child can read every word. This gives children a sense of self as a successful reader. Please do not be anxious about supporting your child's development of phonics and reading; it is about supporting your child, and then demonstrating an enthusiasm for reading yourself.

Additional Support

Some children find that learning to read can be tricky, and this is when we are able to support your child even further by listening to them read each day. Of course, this does not replace the daily reading at home, but we have found that when a child reads at home and at school each day then they begin to make progress. Never underestimate the power that you have to help your child, by spending 5-10 minutes each day with your child reading you can make all the difference to their reading and ultimately their access to other areas of learning.

