

Tacolneston and Morley Primary Schools Federation

KEY STAGE 2 2020/2021		CURRICULUM PROGRAMME	MORLEY
	AUTUMN - Discover	SPRING - Explore	SUMMER – Creativity
SCIENCE	Y5/6 Willow – Forces Y4/5 Rowan - Electricity Y3/4 Sycamore – Rocks and soils	Y5/6 Willow – Electricity Y4/5 Rowan - Forces Y3/4 Sycamore - Electricity	Y5/6 Willow – Amazing animals and humans (The Body and Health) Y4/5 Rowan – Amazing animals and humans (The Body and Health) Y3/4 Sycamore - Forces
See 2 year plan on website for more information about specific areas covered in each year group.			
RELIGIOUS EDUCATION	Y4/5/6 Rowan/Willow – Why is Christianity so diverse? What would Jesus do? Y3/4 Sycamore – What have Christians and Muslims contributed to society and culture? What does it mean to belong to the Christian community?	Y4/5/6 Rowan/Willow – Why do Christians call the day Jesus died ‘Good’ Friday? Being part of a global Christian community. Y3/4 Sycamore- What is philosophy? How do people make moral decisions?	Y4/5/6 Rowan/Willow – How does being a Buddhist affect people’s daily life? Y3/4 Sycamore – What do we mean by truth? What is the trinity?
MUSIC	TBC – children will complete music appreciation and playing instruments as appropriate within government guidelines.		
HISTORY	Y4/5/6 Rowan/Willow - The changing power of the British monarchy from 1066. Y3/4 – Changes in Britain from the Stone Age to the Iron Age	Y4/5/6 Rowan/Willow. Journeys and Exploration focussing on Shackleton’s journey.	Y5/6 – Willow An Ancient – non-European – civilisation. Y3/4/5 Sycamore/Rowan – The Romans
GEOGRAPHY	Y4/5/6 Rowan/Willow -The geography of the British Isles and a revision of previous work. Y3/4 Sycamore – Settlements	Y4/5/6 Rowan/Willow - Map skills and understanding of the world including lines of longitude and latitude and the Arctic biome.	Y5/6 – The study of settlement linking to history. Willow Map skills and study relating to another area of the UK. (linked to Yr 6 residential)

		Y3/4 Sycamore– Study of another country in comparison to the UK	(5/6) If appropriate.
ART AND DESIGN	Drawing – Painting Line, tone and shade.	3D – Clay Texture, colour, pattern and form	Printmaking Colour, texture and pattern
PE	See detailed PE curriculum map for KS2		
COMPUTING	e-safety coding using Scratch.	e-safety Programming - Technology in our lives – Handling data	e-safety Programming – Technology – Multi media
TRIPS	TBC	Y4 Eaton Vale residential Y5 Residential - LONDON	Y6 Isle of Wight Residential(TBC)
MFL	FRENCH- focus on practical communication engaging in conversations, asking and answering questions and joining and responding		