

Willow Class

Autumn Term Information

Class Topic – History- Discover: **The Ancient Greeks**

Value: **Friendship**



English

This term we are studying Greece and the Ancient Greeks. We will base some of our work around the popular myths and legends of this historical period. In English lessons, we will look at how information texts and persuasive texts are organised. We will also look at how to structure a discussion text and write non-chronological reports and poetry. In fictional writing tasks, we will look at the idea of writing a narrative which features a quest.

Maths

This year, we will follow the 'Inspire' scheme for maths beginning with a focus on place value and fluency, reinforcing the key arithmetic skills needed. We will then move on to looking at fractions and decimals.

Humanities (History/Geography)

This term, we will look at different historical sources and how they can be used to give us clues about the past. We will study the possible factual discoveries which may have influenced Ancient Greek myths and legends. We will look at the location of modern day Greece in Europe and its main topological features, the locations of the Ancient city states of Athens and Sparta and Ancient Olympia.

Science

In science, we will learn about the Earth in Space, sound and light.

R.E.

Our R.E. topic is: Creation and Science: conflicting or complimentary? We will look at different theories of creation.

Computing

Alongside units on internet safety, we will also look at programming through Scratch.

PSHE

Through this term's focus on Friendship, we will look at what makes a good friend and how to maintain healthy relationships including those online.

French

We will continue to base teaching around Rigolo revising areas taught in Year 5 and focussing on French speaking.

P.E

This term we will be doing p.e. on a **Tuesday** and **Friday**. Whenever possible we will be outside, so please ensure that your child has the correct kit as the weather gets colder. Initially, we will do

football on a Tuesday and netball on a Friday. After half term, we will do handball on a Tuesday and Hockey on a Friday. Children should come to school wearing correct kit on these days. (We will not change in school) Please refer to the school's p.e. uniform information if you are unsure what your child should be wearing on these days.

Homework - please encourage children to link from the Google Classroom whenever possible to familiarise themselves with this way of learning.

In years 5 and 6, we want children to become able to organise work at home so that it does not monopolise all their time, but prepares them for high school transition. Above everything else, children should find time to read at home. **Reading with a parent** before bed is still really valuable and a great opportunity for parents to find 'talking time' in a hectic day. Children also have access to Myon which has an online library of books.

This term, children should participate in the home reading challenge and/or choose to complete the Year 5/6 Reading Passports. Children may be set reading tasks at home as part of guided reading sessions and should record their reading in their reading record books. When children are reading books which are listed on Accelerated Reader, they should also complete the AR quiz. This can be done in school or online.

Spelling – spellings are set on the 'Spelling Frame' website weekly and the overview for the year will be available on the Google Classroom. Spelling Frame allows children to play games featuring their spellings to help them learn them. Testing your child at home and looking at tricky areas is a good way to really consolidate this learning. **Spelling tests take place on Mondays.**

Maths – children will also be set a weekly task on My Maths. We strongly advise working through the lesson with your child prior to them completing the homework task. **My Maths homework should be completed by Wednesday.**

For children who are not yet fluent on all their times tables, practising these on TTRS will also be useful.

Writing – writing tasks will also be set fortnightly to allow children to familiarise themselves with using (and sometimes submitting work) on the Google Classroom.