

Willow Class

Spring Term 2022 - Explore (Geography) - Rivers, Oceans, Conflict and Peace.

Value for Life - Forgiveness

On behalf of all Willow Class staff, thank you for all your cards and gifts. We hope you all had a happy Christmas and wish everyone health and happiness in 2022.

This is a short and packed term. These are the key areas that we will be studying.

English

This term, we will be studying the book: Kensuke's Island by Michael Morpurgo and The Little Ships by Louise Borden and Michael Foreman. These texts will also inform some of the work we are doing in geography, history and R.E.

We will look specifically at the use of: modal verbs, the passive voice and colons and semi-colons, alongside revision of other areas.

Geography

This term, we will focus on building locational knowledge of the countries of the world. We will also look at the water cycle, the journey of a river and how coastlines are altered through erosion.

History

We will study the events that led up to the beginning of WWII and how it ended. Linking to our class texts, we will study the withdrawal of troops from Dunkirk and the lasting effect of the atom bomb on Hiroshima.

RE

Our R.E. study poses the question: Does Religion bring conflict, peace or both? We will look at how different religions view war and how individuals have been inspired by their religion to promote peace.

Maths

We will continue to look at measures and formal methods of arithmetic – especially multiplication and division in whole class sessions. Children in Year 6 will focus on fractions, ratio and percentages this term.

Science

In science, we will be looking at materials and change. We will look at the three states of matter and physical/reversible change. We will also study chemical changes and how mixtures can be separated effectively. This will also relate to our geography study of the Water Cycle.

Art and DT

In art, we will look at the water-colour pictures of Michael Foreman and the techniques used. We will also look at the wood block prints of Hokusai and complete our own lino printing.

In DT we will use our knowledge of the continents of the world to create information and quiz boards.

Computing

E-safety: to consider how the things we may post online affect others. Understanding what should not be posted and the importance of reporting to an adult.

Programming - Kodu – using Kodu to create a world and to interact with objects.

PSHE

Respecting others, the British voting system and global citizenship. What a **stranger** is (online and in the real world) and how to keep safe.

MFL

In French, we will continue to develop simple dialogues and learn how to describe ourselves and others. We will learn words associated with the family, animals and the weather.

PE

This half-term, P.E. will be in the hall on a MONDAY and FRIDAY and the children will be doing gymnastics and dance. They will need to wear clothing suitable for this so may need some extra layers during the day.

Homework

Maths Homework – this will be set on My Maths on a Wednesday, to be completed by the following Wednesday. Please ensure that your child works through the lesson before attempting the homework. If they are still having difficulties, then they should come to ask Mrs Hurrell or me and we will find a time to support them with this.

Children also have access to online maths practise through Times Table Rockstars and Prodigy. There is no specific time set for this but if your child is not yet confident with their time tables, practising for 10 minutes a day on TTRs would be very beneficial. Prodigy is a programme, which alters to fit the ability of your child and covers the whole maths curriculum so is well worth using to keep skills sharp.

Spellings will be set on Spelling Frame on Tuesday. The children go through their new words on Monday and we practise in class on Tuesday – to check everyone has the correct words. Children should also practise these at home to ensure that they are confident with the words and spelling patterns.

Writing homework.

There have been some impressive pieces of writing homework completed in the autumn term. Children should return work through the Google Classroom or in the classbox. Comments will be sent for all work via the Google Classroom. This homework will be set fortnightly.

Accelerated Reader and Myon

Most popular children's books (but not all) are on the Accelerated Reader system. At the start of each term, your child completes an online test, which helps them to select books from our school shelves. suited to their reading ability. When your child has finished reading a book, they can log into Accelerated Reader and complete a quiz to test their knowledge. (Link through the Google Classroom to ensure that you are on our specific school site.)

Myon is an online library of books where your child can either read or listen to an online book and then complete an online test. The books on Myon are created specifically for this site. You can link to this from the Google Classroom too.

Home-learning

Hopefully, children will be well and in school this term. If however, your child needs to isolate or has contracted Covid19, let the school office know and they will be able to access learning through the Google Classroom. It may take a day for specific work to be set up on the classroom, so please make the most of the online learning opportunities mentioned previously.