

## Summer Term

### Willow Class 2022

#### Topic: The Environment – Value for life: PEACE

This is the start of a busy term and here is the information for Willow Class.

#### English

This term we will be looking at some classic texts including: The Jungle Book by Rudyard Kipling and the poem, Tyger, Tyger – William Blake. We will also look at modern fiction and non-fiction texts linked to our topic of The Environment. This term, children will further develop their writing skills with a focus on the use of advanced punctuation and a more formal writing style. Spellings will continue to be set on Spelling Frame weekly alongside a fortnightly writing task.

#### Maths

We will continue to focus on key areas such as: angles, algebra and geometry with a focus on problem solving and using and applying maths skills.

#### Science

We will look at animal life cycles and reproduction in some animals and plants. We will also study how living things are classified into different groups on the basis of their characteristics. We further study animal adaptations to their habitat

and environment, and how this may lead to evolution through inheritance.

#### Geography and History

This term we also study a contrasting location, specifically the Isle of Wight, alongside our broader topic. We will compare OS maps and look at the geology of this area and the Dorset Jurassic Coast. We link with our broader topic to find out how fossils are formed and how they help scientist understand the past. We also study the world's biomes and Climate Zones and how animals are adapted to live in these contrasting areas of the world. In history, we look at the Mary Rose and use evidence to investigate the reasons why it sank. We also look at Nelson's Flag Ship, The Victory.

#### R.E.

This term we look at the Hindu Religion and how Hindu's express their beliefs about God.

#### Art / D.T.

This term, we link our art and D.T. to our topic and look at examples of art and design that depict plants and animals. We look at examples of art from different biomes of the world and look at using paint and collage.

## PSHE / SRE

This term we look at keeping ourselves and others safe. Year 6, will hopefully get the opportunity to attend the Crucial Crew event. Year 6 will also have the chance to participate in the school's Kindness Challenge. This challenge was set up by our ex-chairman of governors and enables all the children to have £25 to donate to a charity of good cause of their choice or to use to 'grow' to make more money for their chosen cause. Please discuss this with your child as we have found that the children get a lot more from supporting a local charity or a cause with a special family connection. Last year, money was donated to: Shelter, PACT, G.O.S.H, Parkinson's UK, The Angelman charity, The Norwich Food Bank, The Windmill Care home and OCD U.K. to name but a few.

## M.F.L

We will look at developing French vocabulary and conversation skills.

## P.E.

This term, p.e. will be on a Monday and Friday as before. We will be doing: athletics, cricket and rounders.

## Computing

We will revise how to present information in a power-point and look at the use of multi-media. We will also look at data-handling and how to ensure that you keep social media accounts private and protect yourself and others from online abuse.

## Other information

### Key Stage 2 SATs Dates

We do our best to ensure that children do not become anxious during SATs week, but it can be tiring for children. Please ensure that they get early nights. You may wish to send them in with a snack too. A 'small' mascot can also be brought in if children wish.

**Mon 9.5.22** English Grammar, punctuation and spelling paper

**Tues 10.5.22** English Reading

**Wed 11.5.22** Maths 1 (arithmetic)  
Maths 2 (reasoning)

**Thurs 12.5.22** Maths 3 (reasoning)

### Isle of Wight Residential

The Isle of Wight Residential takes place between 20<sup>th</sup> June – 24<sup>th</sup> June. Prior to this, children complete work relating to this in a 'diary' book and those children who are taking part on the trip are required to keep a daily diary in this book.

Those children who are working in school for this week will be set activities to complete, which I hope they will find fun and enjoyable – these will link to our class topic or form part of a mini-topic.

Unfortunately, I am unable to be more specific at this stage until the exact staffing arrangements are confirmed.

