## Prior Knowledge & Skills— Early Learning Goals

Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.

ELG: Children show good control and co-ordination in large and small movements.

# **Key Knowledge & Skills**

#### Year 1:

Use hitting skills in a game

Practice basic striking, sending and recieving

### Year 2:

Strike or hit a ball with increasing control

Learn skills for playing striking and fielding games

Position the body to strike a ball

Key Vocabulary	
Word	Definition
Strike	The moment when the bat hits the ball
Body position / stance	Body needs to be side- ways onto the ball (where it is coming from)
Follow through	Keep the bat moving in the direction you want the ball to go
Bat	Object used to hit a ball with, for example a cricket bat or rounders bat.
Racket	A flat surfaced object used to hit a ball with, for example a tennis racket or badminton racket.

## How to hold a badminton racket



## How to hold a cricket bat





### Future Learning—KS1 Strike and Field

#### Year 1:

Is beginning to demonstrate eye/hand and eye/ foot co-ordination.

Roll or throw a ball accurately.

Begin to catch larger balls with one or two hands.

Begin to show control and qccuracy with apparatus.

Is aware pf personal space and can identify personal space to move into.

#### Year 2:

Demonstrates eye/hand and eye/foot coordination, and uses this to control a ball.

Strike or hit a ball with increasing control, positioning the body appropriately.

Throw a ball underarm

Catch a large ball with one or two hands

Be aware of the space around you and the space of others and begin to use this to choose suitable spaces.