

ART AND DESIGN - YEAR 6

<i>DRAWING</i>	<i>PAINTING</i>	3D	PRINTMAKING	TEXTILES
<p>*Use the sketchbook to collect and record information, explore ideas in detail</p> <p>*Develop own style of drawing</p> <p>*Use perspective and proportion</p> <p>** Work across a range of drawing media, use tactile qualities where appropriate</p> <p>*Use colour pencils in a controlled way</p> <p>*Use language learnt through previous years in relation to techniques</p> <p>*Work over different surfaces and over different timescales</p> <p>*Review own work and identify changes, modify work and develop further</p> <p>*Compare aspects of their own work and make considered observations</p>	<p>*Use colour to depict moods and atmospheres</p> <p>*Work on a range of scales, use a view finder to focus on small areas</p> <p>*Use simple perspective and work in mixed media</p> <p>*Mount own work</p> <p>*Use pattern and texture in own work</p> <p>*Experiment with ideas and methods including computer art</p> <p>*Work over different surfaces and over different timescales</p> <p>*Review own work and identify changes, modify work and develop further</p> <p>*Compare aspects of their own work and make considered observations</p>	<p>*Model and develop work through combinations of pinch, slab and coil</p> <p>*Work around armatures</p> <p>*Work on different scales and use pattern and texture to create effects</p> <p>*Experience relief and free standing work</p> <p>*Work realistically and in the abstract sense</p> <p>*Recognise sculptural forms in the environment</p> <p>*Express opinions freely</p> <p>*Work over different surfaces and over different timescales</p> <p>*Review own work and identify changes, modify work and develop further</p> <p>*Compare aspects of their own work and make considered observations</p>	<p>*Develop ideas from a variety of sources</p> <p>*See positive/negative shapes</p> <p>*Experience a range of printmaking techniques</p> <p>*Describe techniques and processes</p> <p>*Show awareness of printed matter in the world around them</p> <p>*Express opinions</p> <p>*Work over different surfaces and over different timescales</p> <p>*Review own work and identify changes, modify work and develop further</p> <p>*Compare aspects of their own work and make considered observations</p>	<p>*Experiment with different techniques exploring ideas in a sketchbook</p> <p>*Use a number of different stitches creatively to produce different patterns and textures</p> <p>*Work in 2D and 3D as required</p> <p>*Design and produce a decorated fabric piece</p> <p>*Discuss and evaluate work</p> <p>*Recognise different forms of textiles in the environment and express opinion</p>