



## Rowan Class Information – Autumn Term

### Topic: Leaving Home – History – Discover

### Value for Life: Generosity

I hope you all had a wonderful summer and welcome to Rowan Class.

This term our topic is 'Leaving Home' and through this topic, we will be studying the many reasons why people, throughout history, have moved away from their homes. Specifically we will look at immigration from Europe to America, The Kinder Transport and the evacuation of children away from the cities to the countryside during WW2. If you have any personal family stories of any of these topics, we would love to hear them.

We will be celebrating 175 years since the building of Morley School this year, so if you, or anyone in your family has stories to tell that relate to Morley, please let us know.

#### Curriculum

##### English

We will begin by looking at diaries and the movement of people from across the globe to America. Our key texts will be: The Matchbox Diary by Paul Fleischman and the graphic novel, The Arrival by Shaun Tann. After half term, we will focus more on WWII and evacuation from cities to the countryside.

##### Maths

This year, we will be using the scheme, Power Maths, and following the national curriculum requirements. We will begin by looking at place value and Roman numerals.

##### Science

We will be looking at electricity this term: studying which materials conduct electricity; how to create simple electrical circuits using bulbs, buzzers and switches. We will learn to show these using drawings and circuit diagrams.

***Don't forget to return your completed SAW project books to school for your certificate and merit.***

##### Humanities

This term, our topic has a 'history' focus and we will look at discovering information from a range of sources, focusing on the reasons why people move away from their homes. We will specifically look at evacuation during WWII. In geography, we will revise work on the countries of Europe and look at the American city of New York.

##### French

We will continue to use the scheme, Rigolo, to develop French vocabulary.

##### Art and Design

This term we will look at the sculpture of Frank Meisler, the design of European folk art and the modern art of New York.

## **Music**

We will use the scheme Charanga, to study Jazz music and its origins and importance to New York City.

## **R.E.**

We will be looking at how people's actions are influenced by their Christian beliefs and researching why there are so many different names for God.

## **P.E.**

This term we will do Out door and Adventure games (Monday afternoons) and football (Friday afternoon ) After half term, Year 4 will be going swimming at Hethersett on a Tuesday morning and we will be studying disability sports and gymnastics.

## **Homework**

**Please read regularly with your child and support them with the Accelerated Reader programme, Read,Write Inc or Fresh Start.**

Weekly **maths homework** will be set on My Maths or Power Maths (once this is fully set up) This may be a specific homework task, a game to consolidate class work or an activity to learn or practise a particular times table.

*Children will also benefit from regularly practising times tables on TTRS.*

Fortnightly **writing tasks** will be set on Google Classroom, to be completed in homework books.

**Spelling – we will be taking on the Read, Write Inc Spelling programme at half term. There is more information on this, on the school website.**

Before half term, we will be practising key tricky words and patterns following class assessment. Full spelling lists will be on Google Classroom as soon as possible.

Last academic year, Mr Watson assessed the children's phonics knowledge and, if appropriate, your child may benefit from additional phonic sessions through Read, Write, Inc. Phonics or the Read, Write, Inc Fresh Start programme. We will be organising groups for this as soon as possible.

## **Key Dates**

**Meet the Teacher: Wednesday  
September 14<sup>th</sup>**

**Reading Café: Friday November 18<sup>th</sup>**

**Class Assembly: Thursday February 23<sup>rd</sup>.**

I try to keep information posted on the Google Classroom along with homework information and links to key sites to support your child's learning.

If you are concerned about your child or want further information, please do not hesitate to call the office to arrange a time to talk after school. If it is easier, I am always happy to phone you and discuss any issue over the phone.