

## **Willow Class – Autumn Term Information**

Topic: Leaving Home (History: Discover)

Value for Life: Generosity

**Welcome to Willow Class! We hope you have had a restful and enjoyable summer and are looking forward to the year ahead! Here is some useful information which you need to know:**

Important dates - please make sure you make a note of the following:

Thursday 15<sup>th</sup> September – Meet the Teacher @ 9am

Friday 25<sup>th</sup> November – Learning Café @ 9am (Please note the change of date from the end of term newsletter)

Thursday 25<sup>th</sup> May – Class Assembly @ 9.15am

*Please ensure you read the newsletter, which is sent out each Friday to keep up to date with any additional dates or changes.*

English – Our English work will be closely linked to our topic, Leaving Home. The two core texts, which we will use as inspiration for most of our writing, are *The Arrival* by Shaun Tan and *The Unforgotten Coat* by Frank Cottrell Boyce. We will also explore many other texts as supplements to these. We will learn to write poetry based on the experiences of evacuees, write journey stories, warning stories, discussion texts and persuasive writing, creating travel brochures for New York. We will explore a wide variety of texts and genres in our Guided Reading sessions alongside this. I have attached a supplementary list of books at the end of this letter, which we will not necessarily explore in class, but are fantastic for sharing at home if you wish to explore our topic for this term deeper.

Maths – We will learn maths predominantly in year groups, using the Power Maths mastery approach. Year 5 will be studying place value (with numbers within 1,000,000); addition and subtraction; statistics; multiplication and division; and area and perimeter. Year 6 will study place value (with numbers within 10,000,000); the four operations; fractions; and geometry (focusing on position and direction).

Science – Our science topic for this term is Electricity. We will recap and revisit prior learning from the Lower Key Stage 2 science curriculum, before moving on to learn about circuit diagrams, and find patterns in the effect of different components when parts of a circuit are changed.

RE – the enquiry questions we will be exploring this term are 'What did Jesus do to save human beings?' and 'How does being Christian influence daily life?' We will be predominantly considering Christianity throughout both of these enquiries.

History – For our history work, we will complete a local area study exploring the impact of evacuation on Norfolk. We will look about the impact of evacuation more widely and also learn about the Kindertransport scheme.

Geography – Whilst our topic is history orientated, we will be learning about countries within Europe, The USA and human and physical features of these countries compared to where we live.

Art & Design – We will look at the work of Frank Meisler and will work with sculpture, and will also look at the art of New York as part of our Leaving Home topic, exploring the work of Keith Haring and Steven Wiltshire.

Design & Technology – We will make quiz boards using a combination of the skills we learn in our science work and the knowledge acquired from our topics. We will also be making a wartime recipe as part of our Food Technology work.

Computing – In computing, we will learn about copyright and the dangers of downloading content as part of our continuing e-safety work. We will complete some programming using Scratch and will create and collect sound and image files for a multimedia presentation.

French – We will continue to use the Rigolo scheme of work for French. Our topics this term will be 'Salut, Gustave!' and 'À l'école'.

Music – We will look at Jazz music as a link to our work on New York, and in the latter part of the term we will begin preparations for the Christmas Carol Service.

PSHE – Our PSHE topics will be Leading the School, Conflict Resolution and Feeling Safe.

PE – Our PE topics will be Outdoor and Adventurous Activity; Football (making the most of the Euro 2022 legacy); Disability Sports and Gymnastics. Our PE days will be Tuesday and Friday. For the first part of the Autumn term, we will be doing Outdoor and Adventurous Activity on a Friday afternoon so please ensure that your child is dressed appropriately to go into the woods.

### Other important notices:

Knowledge Organisers – There are knowledge organisers for all subjects on both Google Classroom and the school website. Please look at these as they will show in more detail what your child is learning about at school and can provide the starting point for conversations with them about their learning. The children will complete retrieval quizzes about the content of these knowledge organisers on a regular basis.

Homework – Homework will be set on a Friday and will be expected to be handed in on a Wednesday, to allow time for the work to be marked before the books go back out again. Please ensure all homework tasks are completed. Your child will bring home a homework book to complete any written tasks, however copies of all tasks will be uploaded to Google Classroom for reference. In addition to a writing task, your child will receive weekly activities to complete on MyMaths and is expected to read daily. Your child should write a short summary of what they have read each day in their reading record and this will be checked at school. Please feel free to write comments in their reading records when you hear them read! Reading with a parent before bed is still incredibly valuable – please do not think your child is too old for this!

Times Tables – If your child is not yet confident with all times tables up to 12x12 (both multiplication and division facts) then Times Table Rockstars practice is important to address this as soon as possible.

Spellings – Spellings will be released termly and tested weekly, on Fridays. Please help your child to practice their spellings and encourage them to do so little and often – this is considerably more effective at committing the spellings to memory than cramming on a Thursday evening!

### Books to supplement the topic this term:

All of these books are fantastic resources to help develop your child's understanding of our Leaving Home topic. Many of these are available from local libraries.

*The Journey – Francesca Sanna*

*When Stars are Scattered - Victoria Jamieson & Omar Mohamed*

*The Silence Seeker – Ben Morley & Carl Pearce*

*When Jessie Came Across the Sea – Amy Hest*

*Here I am - Patti Kim & Sonia Sanchez*

*Who are Refugees and Migrants? What Makes People Leave their Homes? And Other Big Question – Michael Rosen & Annemarie Young*

*Azzi in Between - Sarah Garland*