

MORLEY CE VA PRIMARY SCHOOL

PE & SPORT PREMIUM

REVIEW

2021-2022

What is the Sports Premium?

Sports Premium is money given to schools from the government to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles. The aims are to:

- Develop or add to the PE and sport activities that our school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Our School Objectives:

- To improve the quality of PE teaching through continuous professional learning so that all primary pupils improve their health, skills and physical literacy
- To broaden pupils' exposure to a range of sports activities
- To increase participation in sport and maintain this into adolescence
- To increase understanding and value the benefits of high quality PE
- To use high quality PE as a tool for whole school improvement
- To use the Sports Premium grant to build sustainable improvements to health and fitness across our community

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Key achievements to date:

- Continuous professional development: in the past three years staff have undergone training in 'Real PE'; yoga; gymnastics; dance; forest schools and NPECTS Level 2 – 5
- Provision of PE interventions for pupils who require additional support for physical activity
- Sports captains have been introduced and the PE Coach issues sports star of the week certificates for standout performers in each class. Sports captains had to apply for their position by writing a letter of application and interviewing (thus bringing writing into a PE context) and this is a model that is going to be copied in Tacolneston in September.
- Thriving and well attended before-school, after-school and lunch-time clubs with 50% take-up among disadvantaged pupils
- Affiliation with the South Norfolk Sports Partnership has improved our participation in competitive sports
- We achieved the Bronze School Games Mark in July 2019 – the COVID pandemic has interrupted our journey to the Silver School Games Mark but we continue to pursue this goal.

Outcomes for teaching of swimming at the end of Year 6

Skill Taught:	Achievement of Year 6 pupils 2021/22
Swim competently, confidently and proficiently over a distance of at least 25 metres	All pupils
Use a range of strokes effectively	All pupils
Perform safe self-rescue in different water-based situations	All pupils

Areas for further improvement and baseline evidence of need:

- 50% of our less advantaged pupils and pupils with special educational needs attended PE clubs in 2019-20. Increase attendance for this group of pupils

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- The South Norfolk Games Partnership competitions were cancelled this year due to COVID-19, which meant that we were not able to achieve the Silver Games Award. Aim for the Silver Award for July 2022.
- **Use of the PE and Sport Premium Funding April 2020 to March 2021:**

Academic Year: 2021-22	Brought forward: £18,771 + £4,948	Total Allocation: £17,270		Total: £40,989
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Total allocation: £2706
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Deploy a Play Leader during the lunch period to facilitate and coach team games	Employ an MSA to take the role of Play Leader	£2706 (39 weeks x 7.5 hours @ Scale A £9.25 ph)		All MSAs to be trained to take a play leader role
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All MSAs actively support the children's play. We have run team games and archery sessions during lunch breaks. New equipment has been added and there is a rota in place to ensure that every child has access to the different climbing equipment at least once per week. The children are encouraged to play in the woodland area to create dens and observe insects and flowers. They use the outdoors for imaginative play and performances.

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Total allocation:

£5405.40

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Embed Mile-a-Day in order to promote health and fitness	Teachers to allocate time in their day for the run/walk			Continue this aspect of our provision
Employment of in-house PE coach	Provide sports sessions for whole school including Learn, Play, Grow sessions for EYFS	Cost of PE Coach – 2 days pw @ £12.60 ph x 5.5 hours x 39 weeks = £5405.40		Continue this aspect of our provision and provide greater opportunities for whole staff development

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We haven't been doing the mile-a-day this year as it was felt that it took up too much of our reading, writing and maths basic skills work time. We have had to focus on these skills due to the gaps created during the pandemic. The employment of a fully trained PE Coach has worked extremely well. Lessons are of a high quality and offer a wide variety of skills and games practice. The PE Leader has carried out monitoring activities to ensure consistency and quality of teaching. Together with the PE Coach, he has audited PE resources and supplies have been replenished and updated where necessary.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Total allocation:

£1000

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
NPECS L4 trained support team member (PE Coach) to disseminate coaching skills to other members of the support team	Support team to shadow PE Coach in weekly PE lessons			Dissemination of teaching skills to whole staff
PE Leader to attend PE leadership course and PE Conference	Book course and conference for PE Lead	£1000		PE Leader to cascade learning to other members of staff

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REVIEW Staff have been able to put into practice the teaching skills that they are picking up from the PE Coach. Monitoring shows that PE provision is of a high quality and children improve in skill and confidence. Adults ensure that lessons are enjoyable, safe and challenging.				
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total allocation: £23,330
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide Forest School sessions	Build sessions into weekly timetable for Y3/4 pupils			Forest School Leader to cascade training to other members of staff
Ensure the climbing area is safe	Purchase play bark for the area	£730 (7 cubic metres)		
Purchase small play time equipment to encourage a range of sports and games	Variety of playground equipment including:	£1000		Continue this aspect of our provision

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Purchase of climbing equipment to be located on field	Design to be agreed and work to commence Summer 2020	£21,600		
<p>REVIEW</p> <p>Forest school is an embedded feature of our provision for Y3/4 and some older pupils who have emotional and behavioural needs. We are able to use the Community Woodland adjacent to our school. We have been supported this year with parent volunteers. The children have taken part in problem solving activities and had time to reflect upon and engage with the trees and nature. This has had a significant impact upon their wellbeing and self-confidence, and particularly so for children with SEND.</p> <p>We have replenished our stocks of small play time equipment, eg. balance boards, bats and balls, skipping ropes, pogo sticks etc. We would like to purchase a play equipment shed in the coming year. We have also ensured that the bark chippings are replenished in the climbing frame area.</p>				
<p>Key Indicator 5: Increased participation in competitive sport</p>			<p>Total allocation:</p> <p>£1,410</p>	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide supply cover for teacher attendance at competitions	Book supply cover for competition dates	£660 (based upon 3 competitions)		If we do not get a sports grant in future years we will only be able to release members of staff with funding support from parents.

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		@ £220 per day)		
Provide coach travel for competitions		£300 (based upon 3 competitions)		If we do not get a sports grant in future years we will have to charge parents for coach travel.
Provide coach travel for swimming lessons		£450		
REVIEW Funding has been used to cover classes and pay for coach travel so that children can attend a wide range of competitions this year. These include the Pentathlon, Tag Rugby, basketball, netball and cricket. Swimming lessons took place in the autumn term.				
Total Expenditure:		£33,851.40		

- **Additional Provision to Weekly PE Sessions**
 - Swimming
 - Netball Tournament Y5/6
 - Handball
 - Football
 - Cross country
 - Dodge Ball
 - Rounders
 - Tennis
 - Learn, Play, Grow
 - Gymnastics
 - South Norfolk Schools Sports Partnership Events

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Residential Trip (Y4) to Horstead – outdoor activities

Day Trip (Y3) to Eaton Vale – climbing, canoeing, team challenges

Residential Trip (Y5) to London – walking

Annual Residential Week for Y6 – walking, climbing, team challenges

- **Access to South Norfolk Schools Sports Partnership Events through Cluster**

In order to provide our pupils with opportunities to take part in competitive sport and other activities we work with our cluster to arrange competitions. We take part in Inter School Tag Rugby and the Cluster Sportshall Athletics competition (7 schools – Y4-6 pupils) through SNSSP, the school can compete through to county level by way of the Norfolk School Games. PE Premium funding has been used for teacher supply cover when needed for events and coach travel when required.

- **Inter-School Events 2021-22**

Event
Tag Rugby Wymondham Cluster Tournament
Pentathlon
South Norfolk Netball
South Norfolk Basket Ball
Wymondham Cluster Quad Kids Athletics
Dynamo Cricket
Engage Active Kids Event

- **To Hire Specialist Primary PE Coaches to work alongside Teachers**

PE specialists will be bought in to provide quality, specialist teaching and enhance PE teaching skills across the school. This expertise will be used as a valuable resource, providing opportunity for in-house professional development of staff. Staff will observe, take part in and develop their own skills within lessons led by the specialist.

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- **Children's Views and Participation in PE**

During the Summer Term 2021 we invited children to take part in a survey in relation to PE provision in order to measure the success of our PE strategy and use of the Sports Premium funding. This is what they told us:

QUESTION	ANSWER	% 2018	% 2021
Do you enjoy PE?	I enjoy all PE lessons	52	55
	I enjoy most PE lessons	23	32
	I enjoy some PE lessons	23	13
	I don't enjoy PE	2	0
Do you feel confident during PE?	Yes	83	66
	No	1	0
	Sometimes	16	34
Do you think PE helps you work with other people?	Yes	57	65
	No	8	6
	Sometimes	35	29
Do you feel safe during PE?	Yes	82	82
	No	3	2
	Sometimes	15	16
Do you take part in any organised clubs outside School?	Yes	64	69
	No	36	31
Have you done anything in PE this year that you haven't done before?	Yes	55	74
	No	45	26
Do you feel you have improved in PE this year?	Yes	94	94
	No	6	6
Do you do enough PE at school?	Yes	55	66
	No	45	34

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Have you taken part in any SSP events?	Yes	64	0
	No	36	0

Enjoyment of PE has increased but confidence has decreased. This could be due to the limited access to sports due to COVID. We will monitor confidence levels during the coming year. Children have taken part in more PE activities that they haven't tried before and a higher percentage of children are taking part in organised clubs outside of school.