

MORLEY CE PRIMARY ACADEMY

PE & SPORT PREMIUM

2022-2023

1. What is the Sports Premium?

Sports Premium is money given to schools from the government to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles. The aims are to:

- Develop or add to the PE and sport activities that our school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

2. Our School Objectives:

- To improve the quality of PE teaching through continuous professional learning so that all primary pupils improve their health, skills and physical literacy
- To broaden pupils' exposure to a range of sports activities
- To increase participation in sport and maintain this into adolescence
- To increase understanding and value the benefits of high quality PE
- To use high quality PE as a tool for whole school improvement
- To use the Sports Premium grant to build sustainable improvements to health and fitness across our community

3. Key achievements to date:

- Continuous professional development: in the past three years staff have undergone training in forest schools and NPECTS Level 2 – 5

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- Provision of PE interventions for pupils who require additional support for physical activity
- Sports captains have been introduced and the PE Coach issues sports star of the week certificates for standout performers in each class. Sports captains had to apply for their position by writing a letter of application and being interviewed by the PE Leader (thus bringing writing into a PE context)
- Thriving and well attended before-school, after-school and lunch-time clubs with 50% take-up among disadvantaged pupils
- Affiliation with the South Norfolk Sports Partnership has improved our participation in competitive sports
- We achieved the Gold School Games Mark in July 2022

4. Outcomes for teaching of swimming at the end of Year 6

Skill Taught:	Achievement of Year 6 pupils 2021/22
Swim competently, confidently and proficiently over a distance of at least 25 metres	All pupils
Use a range of strokes effectively	All pupils
Perform safe self-rescue in different water-based situations	All pupils

5. Areas for further improvement and baseline evidence of need:

- 50% of our less advantaged pupils and pupils with special educational needs attended PE clubs in 2021-22. Increase attendance for this group of pupils
- Maintain Gold School Games Mark by attending a range of competitions and sports events

6. Use of the PE and Sport Premium Funding Sept 2022 to July 2023:

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Academic Year:	Brought forward:	Total Allocation:		Total:
2022-23	£0	£17,280		£17,280
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Total allocation: £3802.50
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Deploy a Play Leader during the lunch period to facilitate and coach team games	Employ an MSA to take the role of Play Leader	£3802.50 (39 weeks x 7.5 hours £13 ph)		All MSAs to be trained to take a play leader role
Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Total allocation: £0
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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Employment of in-house PE coach	Provide sports sessions for whole school including Learn, Play, Grow sessions for EYFS	Cost of PE Coach – 2 days pw @ £15 ph x 5.5 hours x 39 weeks = £6435 From school budget (as used for PPA Cover)		Continue this aspect of our provision and provide greater opportunities for whole staff development
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total allocation: £1000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
NPECS L4 trained support team member (PE Coach) to disseminate coaching skills to other members of the support team	Support team to shadow PE Coach in weekly PE lessons			Dissemination of teaching skills to whole staff

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PE Leader to attend PE leadership course and PE Conference	Book course and conference for PE Lead	£1000		PE Leader to cascade learning to other members of staff
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total allocation: £10,400
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide Forest School sessions	Y3 pupils to have Forest school session once per week (two groups – one in am and one in pm) Forest School Leader's Class at Tacolneston to be covered for one day per week – Tuesdays	Autumn 1 and Spring 2 – 13 weeks @ £220 - £2860 Summer Term - £2860		Forest School Leader to cascade training to other members of staff
Increase opportunities for problem solving, working together and	Look at design of EYFS outdoor areas and plan refurbishment.	£3380		

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language development through outdoor activities for EYFS				
Ensure the climbing area is safe	Purchase play bark for the area	£800 (7 cubic metres)		
Purchase small play time equipment to encourage a range of sports and games	Variety of playground equipment including:	£500		Continue this aspect of our provision
Key Indicator 5: Increased participation in competitive sport				Total allocation: £2060
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide supply cover for teacher attendance at competitions	Book supply cover for competition dates	£660 (based upon 3 competitions @ £220 per day)		If we do not get a sports grant in future years we will only be able to release members of staff with funding support from parents.
Provide coach travel for competitions		£600 (based upon 3 competitions)		If we do not get a sports grant in future years we will have to charge parents for coach travel.
Provide coach travel for swimming lessons		£800		

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Total Expenditure:	£17,262.50
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7. Additional Provision to Weekly PE Sessions

Swimming

Netball Tournament Y5/6

Handball

Football

Cross country

Dodge Ball

Rounders

Tennis

Learn, Play, Grow

Gymnastics

South Norfolk Schools Sports Partnership Events

Residential Trip (Y4) to Horstead – outdoor activities

Day Trip (Y3) to Eaton Vale – climbing, canoeing, team challenges

Residential Trip (Y5) to London – walking

Annual Residential Week for Y6 – walking, climbing, team challenges

8. Access to South Norfolk Schools Sports Partnership Events through Cluster

In order to provide our pupils with opportunities to take part in competitive sport and other activities we work with our cluster to arrange competitions. We take part in Inter School Tag Rugby and the Cluster Sportshall Athletics competition (7 schools – Y4-6 pupils) through SNSSP, the school can compete through to county level by way of the Norfolk School Games. PE Premium funding has been used for teacher supply cover when needed for events and coach travel when required.

9. Inter-School Events 2021-22

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Event
Tag Rugby Wymondham Cluster Tournament
Pentathlon
South Norfolk Netball
South Norfolk Basket Ball
Wymondham Cluster Quad Kids Athletics
Dynamo Cricket
Engage Active Kids Event

10. To Hire Specialist Primary PE Coaches to work alongside Teachers

PE specialists will be bought in to provide quality, specialist teaching and enhance PE teaching skills across the school. This expertise will be used as a valuable resource, providing opportunity for in-house professional development of staff. Staff will observe, take part in and develop their own skills within lessons led by the specialist.

11. Children's Views and Participation in PE

During the Summer Term 2021 we invited children to take part in a survey in relation to PE provision in order to measure the success of our PE strategy and use of the Sports Premium funding. This is what they told us:

QUESTION	ANSWER	% 2018	% 2021
Do you enjoy PE?	I enjoy all PE lessons	52	55
	I enjoy most PE lessons	23	32
	I enjoy some PE lessons	23	13
	I don't enjoy PE	2	0
Do you feel confident during PE?	Yes	83	66
	No	1	0

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	Sometimes	16	34
Do you think PE helps you work with other people?	Yes	57	65
	No	8	6
	Sometimes	35	29
Do you feel safe during PE?	Yes	82	82
	No	3	2
	Sometimes	15	16
Do you take part in any organised clubs outside School?	Yes	64	69
	No	36	31
Have you done anything in PE this year that you haven't done before?	Yes	55	74
	No	45	26
Do you feel you have improved in PE this year?	Yes	94	94
	No	6	6
Do you do enough PE at school?	Yes	55	66
	No	45	34
Have you taken part in any SSP events?	Yes	64	0
	No	36	0

Enjoyment of PE has increased but confidence has decreased. This could be due to the limited access to sports due to COVID. We will monitor confidence levels during the coming year. Children have taken part in more PE activities that they haven't tried before and a higher percentage of children are taking part in organised clubs outside of school.