

Tacolneston & Morley - History

Topic: Kings and Queens - Plots and power

KS2

Strand: a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

What should I already know?

- The Gunpowder Plot happened in 1605 - around 60 years before the Great Fire of London.
- The Great Fire of London happened during the Reign of King Charles II.
- The Viking and Anglo-Saxon struggle for the Kingdom of England at the time of Edward the Confessor.
- use sources of information in ways that go beyond simple observations to answer questions about the past.

What will I find out by the end of the unit?

How describe a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
 How different people laid claim to the throne on England following the death of Edward the Confessor.
 The legacy of the Norman rulers in England, including how the English language changed.
 The War of the Roses, and the Tudor dynasty.
 The use of historical sources, and how archaeologists discovered and identified the skeleton of Richard III.
 The fate of Lady Jane Grey and the succession of Mary I and Queen Elizabeth I.
 The unification of England and Scotland and the reign of James I.
 The life and time of Shakespeare and how his writing was influenced by the monarchy.
 The English Civil War and how this effected the power of the King and future monarchs.

Historical skills and enquiry

- understand that the type of information available depends on the period of time studied
- evaluate the usefulness of a variety of sources understand how our knowledge of the past is constructed from a range of sources
- identify some similarities and differences between ways of life in different periods (understanding of events, people and changes)
- describe where the people and events he/she studies fit within a chronological framework and identify similarities and differences between ways of life in different periods
- provide an account of a historical event based on more than one source make confident use of a variety of sources for independent research (historical enquiry) use evidence to support arguments



Vocabulary

Monarch	The ruler of a state - a king or queen.
sovereign	A supreme ruler - a monarch.
Reign	The period of time during which a king or queen rules.
succession	Following one after the other. The order of succession - the order in which one monarch follows the other.
Heir	The next in line (to the throne)
Chronology	The order of events in time from the oldest to the most recent.
archaeology	The study of human history through the excavation of sites and analysis of artifacts and remains.
Norman	A group of people who came from Normandy in France and who ruled England.
Knight	A mounted soldier who served the king or Lord. Knights originated from Normandy.
Chivalry	The code which knights had to follow - it was both moral, and religious.
Coat of Arms	A design (originally on a shield) which represents a family or person.
Heraldry	The system by which coats of arms are devised (Different colours and symbols stand for different things)
Divine Right of Kings	The belief that the king was chosen to rule by God. .
Coronation	The ceremony of crowing a sovereign.
Historical Sources	A book, document or artifact used to provide evidence about the past.



Books and web links to support and compliment this topic:

Primary Homework Help

<http://www.primaryhomeworkhelp.co.uk/bt.html>

<http://www.primaryhomeworkhelp.co.uk/tudors/kings.htm>

