Tacolneston & Morley - Geography								
Topic: Exploration and Discovery	KS2		Strand: Locational Knowledge					
What should I already know?	Geographical Skills - what I will learn		Vocabulary					
Recognise the shapes of continents and identify countries within Europe. Recognise that people have different qualities of life, living in different locations and environment.  How this unit links to history.  The history of exploration I will be able to describe exploration and using dates and have a secure understanding of other British and	I will identify and describe the significance of the Prime/Greenwich Meridian and time zones including night and day  I will identify and describe the significance of the Prime/Greenwich Meridian and time zones including night and day  I will identify and describe the significance of the Prime/Greenwich Meridian and time zones including night and day  I will identify and describe the significance of the Prime/Greenwich Meridian and time zones including night and day  I will identify and describe the significance of the Prime/Greenwich Meridian and time zones including night and day  I will identify and describe the significance of the Prime/Greenwich Meridian and time zones including night and day  I will identify and describe the significance of the Prime/Greenwich Meridian and time zones including night and day  I will identify and describe the significance of the Prime/Greenwich Meridian and time zones including night and day  I will identify and describe the significance of the Prime/Greenwich Meridian and time zones including night and day  I will identify and describe the significance of the Prime/Greenwich Meridian and time zones including night and day  I will identify and describe the significance of the Prime/Greenwich Meridian and time zones including night and day  I will identify and describe the significance of the Prime/Greenwich Meridian and time zones including night and day  I will identify and describe the significance of the Prime/Greenwich Meridian and time zones including night and day		The Equator  Northern hemisphere  Southern	Imaginary lines from the North Pole to the South Pole Imaginary lines from East to West on the Earth's surface. A line of latitude, which divides the Earth into the Northern and Southern hemispheres. The 'top' half of the Earth - where we live. The ' bottom' half of the Earth - where Australia is.				
world events at that time and those which preceded an event.  I will be able to compare ideas from history to those of the present day.  I will communicate knowledge and understanding in different ways and use evidence to back up an argument.  I will provide an account from different points of view.			Continent  Arctic	A continuous expanse of land with a distinct shape: Europe, Asia, Africa, North America, South America, Australia (Oceana) Antarctica The Arctic relates to the regions around the North Pole. It includes parts of: Canada, Denmark, Finland, Iceland, Norway, Russia, Sweden and the USA.				
			The	The Earth's southernmost continent.  A journey undertaken by a group of people with a particular purpose e.g. exploration.  William Shackleton's ship used in the Antarctic.				
	135 W120' 105' 45' 30' W W W W W W W W W W W W W W W W W W W	10 W	Shackleton Iceberg	An Antarctic explorer who led 3 expeditions to the Antarctic.  A large floating mass of ice which has come from a glacier.  A slow moving mass or river of ice formed by compactions of snow on mountains or near the poles.				
			Inuit	The indigenous (original) people of northern Canada, Greenland and Alaska.				