



## Willow Class Information - Spring Term

### Journeys and Exploration

#### Value for life: Perseverance



#### Geography

This term our topic is geography based and we will be looking at the Arctic and Antarctic and how they compare to other biomes of the world. We will study lines of longitude and latitude and time zones. In particular, we will look at polar exploration and Shackleton's journey. Work in other areas will link to this when possible.

#### English

We will look at persuasive writing this term: advertisements and travel brochures. We will also study recounts, diary writing and biographical writing. Our class books this term will be: Shackleton's Journey by William Grill and Sky Song by Abi Elphinstone.

#### Maths

We will continue to look at arithmetic methods including fractions and percentages. We will also study decimals, algebra, ratio and measurement.

#### Science and D.T.

In science, we will study light and the position of the Earth in space. We will look at the density of planets and the conditions on them.

#### R.E.

This term we are looking at Buddhism, and how Buddhists explain suffering in the world.

#### PSHE

**Paths** – making and keeping friends and showing respect. Through our topic, we will look at resilience, determination, friendship and leadership.

#### P.E.

P.E. will be on a **TUESDAY** (change of day) and a **FRIDAY**. We will mainly be in the hall this term. Premier Sport will be leading the Tuesday session this term which will be gymnastics. Friday's will be dance (First half term) and hockey for the second half.

#### French

Days of the week and months of the year. The weather and revision of simple conversation starters and classroom commands.

#### Art

We will study the art of the Arctic: Ted Harrison and modern Inuit folk art. We will use paint and printing methods to create different designs.

#### Computing

E-safety – online safety and cyber-bullying. Programming using Kodu.

Children should now be able to access the Google Classroom. You can do this by logging into your child's St.Benet's email account and accepting the invitation to the classroom. Please let us know if you are still unable to do this, as homework, information and links to other sites will all be available on this platform.

## **HOMEWORK**

### **Homework**

Spellings – these are set on Spelling Frame and spending a few minutes a day on this site is a very effective way of learning these.

### **My Maths is set on a Wednesday.**

**To be most effective, it should be completed by the following Wednesday. Work is set to reinforce concepts taught in class or to revise areas from previous years prior to a topic.**

If your child has been unable to complete their homework, they will be an option to do this at school on a **TUESDAY lunchtime**, but this is not ideal as the time is limited and they will end up losing all their break.

If you are having difficulties, and have worked through the lesson, let us know and we will **always** find time to go through this with you.

**Reading** – At this age, the government suggests that children should read for 30 minutes at home each day. Children participate in guided reading sessions in class where the group agree a page to read to for the following session. Children are expected to keep a record of their reading. This can be done independently, but parents are also welcome to comment in the reading record books.

### **Writing homework**

A piece of writing homework will be set two or three times in a half term. This will usually be a piece of research or consolidation of work in class. Work should be submitted via the classroom **or** can also be returned to school in your

child's homework book. Please return homework books to school so new homework and information can be handed back in it.

**Supporting your child to develop a routine and complete work on time will really help support their independence and transition to high school.**

**Year 7 can sometimes be 'homework heavy' so getting into good routines at primary school (with smaller quantities of work) is really helpful and one which many high school's use as a gauge to assess how secondary ready children are.**

**CPG Books** - many children are also using the CPG books to help them consolidate work ahead of the KS2 SATs. If there is anything that your child is stuck on, then please encourage them to bring the book into school and we will go through any areas with them.