



## What's happening in the Sycamore Class in the Summer Term 2024?



We hope you all had a lovely Easter break and are looking forward to the final term of this academic year.

We have lots of lovely activities lined up for Eagles this term, including the Year 4 Residential Trip in July.

Mrs Osborne will be teaching on Mondays, Tuesdays and Wednesdays and Miss Grant will be teaching on Thursdays and Fridays. Mrs Harrold, Miss Burman and Mrs Anderson are supporting us in Sycamore this term.

Our value for life this term is: FRIENDSHIP and we will be reflecting on this during our daily Collective Worship and as part of our daily school life, so please embrace any opportunities of FRIENDSHIP with your child and take the time to talk about this.

### **In Maths this term we are focussing on:**

Year 3 - Fractions, mass, capacity, money, time, angles, shape and statistics.

Year 4 - Fractions, decimals, money, time, area, statistics, angles, shapes, direction

We will continue our work on our speed of recall of the times tables and have regular maths meets where we focus on our arithmetic skills and reasoning skills.

Year 4 will be completing the Multiplication Tables Check during the week beginning Monday 10th June.

**In English this term we are focussing on:** Using the features of the genre to write our own narrative using the text 'Escape from Pompeii' as a stimulus. Creating a newspaper report on the eruption of Vesuvius, adding quotes and developing formal language skills. We will be planning, drafting, evaluating and editing our writing. We will also continue or work on our reading; vocabulary, inference and retrieval skills as well as our knowledge and understanding of spelling, punctuation and grammar.

### **This term we will be learning.....**

<b>This term we will be learning.....</b>	
<i>Topic</i>	The Romans
<i>Science</i>	Electricity - first half-term Sound - second half-term
<i>DT</i>	Designing and making a trebuchet Food technology
<i>Art</i>	Designing and making Roman mosaics 3D Art
<i>Music</i>	Using the Charanga Scheme of work and learning songs and marches related to our topic on the Romans.
<i>RE</i>	How could the belief in Creation influence Christian life? How do Muslims talk about God?
<i>Computing</i>	Kodu programming, Multimedia, Handling data and e-Safety.
<i>PE</i>	We will focus on striking, batting and invasion team games, and will work on a range of athletics skills.
<i>French</i>	Going to French cities, giving and understanding basic directions, talking about the weather, shopping for food, asking how much something costs, talking about activities at a party

**For this term, Sycamore will have PE sessions on Mondays and Wednesdays. We will be continuing to ask children to come to school on these days ready to take part in their PE lesson. Please ensure that they have a kit suitable for outside (black shorts or tracksuit bottoms, house coloured t-shirt and a jumper).**

**Art aprons are required to protect the children's clothing during art and design activities – these can be left in school.**

***Children will be expected to have their Reading Records in school with them everyday, but they will be checked by a member of staff on a Monday.***

### **Homework**

**Spellings:** All children who are following the RWI Spelling scheme will have spellings sent home each week, linked to spelling rules and the Year 3 and Year 4 statutory spelling lists. They should practise these daily if possible, encouragement and support from home is really beneficial. Some creative ways to practise using spelling flashcards - **Pairs:** Create a double set of the words your child is finding tricky. Pick up two cards at a time until they find a pair. Can they verbally spell it out to you? **Flip, Read, Letters and Write:** Your child can learn their spellings in four quick steps. Have the child flip over a card, read it, spell out the letters and then write it down.

**Reading:** Please continue to support your child with their reading and understanding at home. We encourage them to read a **minimum of five times a week. Please make a note in their reading record book which should come into school every day.**

Reading is very important as children are not only building fluency but also their knowledge of vocabulary, which is essential when tackling comprehension tasks. According to one source, if you read for twenty minutes a day you'll encounter an estimated 1,800,000 words over the course of a year whereas reading for only one minute a day will result in only 8,000 words. So, hearing children read regularly and reading to your children really does pay dividends when in secondary school.

**Written homework and Maths homework:** This year all homework will be set in homework books, which need to be kept in their book bags. Children will be given approximately two weeks to complete each task that is set.

With all homework, be it spellings, reading comprehension, piece of writing or Maths activity, when parents interact with their children and provide support and interest in the activity that they are completing, we know that this goes a long way to help improve the learning outcomes for the child. Please involve yourself as much as you can with your child's home learning and if you have any questions or concerns, please do not hesitate to contact us through the class email address.

**TTRS and Active Learn:** We will continue with the times table challenge as part of the Times Tables Rock Stars programme. Please encourage your child to use the Times Table Rockstars programme on a regular basis in order to support and improve their knowledge and speed of recall of the multiplication tables. We will also continue to identify appropriate activities on the Power Maths Active Learn website which we encourage pupils to regularly access at home. These activities are incredibly beneficial and can really help increase fluency and speed of recall.

### **Knowledge Organisers**

Over the course of the next few weeks, knowledge organisers will begin to appear on the school website. These will contain information about vocabulary, key facts and information that will be being discussed and covered across a unit of work. They will be shared with the pupils within the classroom and displayed on the walls. Please feel free to use them as a reference guide and discussion tool for what your child is learning.

If you have any questions, queries or concerns about your child please do give us a call or send an email to the school office who will then direct your message on to us.

**Please ensure that you take the time to read the Friday Flyer** each week as this will contain up-to-date information and many messages are communicated through this method.

A reminder that we are a **nut free school** and we request that pupils only bring in healthy snacks (e.g. piece of fruit or salad) for break time. Due to the increased number of food allergies throughout the school, we would ask that pupils do not bring in birthday treats.

Miss Osborne, Miss Grant, Mrs Harrold, Miss Burman and Mrs Anderson.