

How does a celebration bring a community together?

(Intention) What we intend to cover in our learning: (Topic web of concepts here)

Engage

Session 1: Look at pictures of Christians celebrating together – can the children work out the occasions e.g. Christmas, Easter, Harvest, a Christening, a Wedding etc. Now show the children pictures of Muslims celebrating Eid – what is similar and different? What would the children like to find out from each set of pictures? Make a class question wall.

Enquire and Explore

Session 2: Explore the traditions of Christmas (carol singing, praying, laying out a nativity set, retelling the story of Christmas, posada) in order to understand how a community is drawn together through them. A good video to watch is <https://youtu.be/pdWRVhTM254>

Session 3: Explore artefacts, books and speak to Muslim believers to understand what it means to take part in the celebration of Eid-ul-Fitr, in order to understand how a community is drawn together through them. A good video to watch is <https://youtu.be/gfta93ZdFPs>

Evaluate

Session 4: Visit the local Church to find out how the local Christian community comes together at Christmas. Interview a church leader about importance of celebrations.

Express

Session 5: Explore cross-curricular links with Art or Design Technology by creating traditional celebration food/cards/artwork/music for Christmas and Eid-ul-Fitr. Reflect on how it might bring a community together through shared experience.

(Implementation) Key words I will use and need to know:

Celebration

Christian

Christmas

Community

Easter

Eid-ul-Adha

Eid-ul-Fitr

Festival

Muslim

Religion

(Implementation) Key information we will learn:

- ✓ How Christians celebrate Christmas/Easter.
- ✓ How Muslims celebrate (Eid-ul-Fitr and Eid-ul-Adha).
- ✓ How these festivals help to bring the religious communities together.

(Implementation) Things to do and find out at home:

- ✓ Find out about the different events of Easter and why Christians celebrate it here: https://youtu.be/1RWqVX6_Hno
- ✓ Explore Eid-ul-Adha, the second most important festival to Muslims, by watching this short video <https://youtu.be/EjkgX6i5PBM>
- ✓ Make your own Christmas cards or Eid cards to send to friends and relatives.

(Implementation) Some key information you can find more out about:

- ✓ The How Christians celebrate Christmas – the traditions of Christmas, including the nativity scenes, the giving of gifts (<https://youtu.be/4YBJNXNIREQ>) and retelling the birth of Jesus (<https://youtu.be/jbQmslxbx5U>)
- ✓ How Muslims celebrate (Eid-ul-Fitr and Eid-ul-Adha) listen to the podcast here: <https://youtu.be/Zv45OvnVNX0>
- ✓ How these festivals help to bring the religious communities together, types of communities are explained here: <https://youtu.be/IGC0zxcgRNJQ>

(Impact) What we will aim to do at the end of our learning:

By the end of our learning we will

- ✓ Recognise the meanings of the term Christian and Muslim.
- ✓ Recognise practices associated with the festivals of (Christmas) and (Eid-ul-Fitr).
- ✓ Recognise ways in which a celebration can encourage a sense of belonging within a faith community.

(Impact) The RE Age Related Expectations we will cover and be assessed against:

Social Human Sciences

	Year 1	Year 2
A. The diverse nature of religion	Recognise that people have different beliefs and that some people follow religions and others non-religious worldviews.	Recognise the names of different religions, religious beliefs and worldviews and use them correctly.
C. The ways in which beliefs shape individual identity, and impact on communities and society and vice versa	Recognise that beliefs can have an impact on a believer's daily life, their family or local community.	Identify ways in which beliefs can have an impact on a believer's daily life, their family or local community.