

What does the nativity story teach Christians about Jesus?

(Intention) What we intend to cover in our learning: (Topic web of concepts here)

Engage

Session 1: Read the nativity stories (Luke and Matthew) - look at different pictures of the nativity scenes. Can they spot the different characters? What questions does it raise for the children? What do they notice about how Jesus is treated in both stories? Why do they think this?

Enquire and Explore

Session 2: Re-enact the nativity and encourage the children to play with the crib set, watch the nativity story here: www.bbc.co.uk/cbeebies/watch/presenters-nativity-story What presents might the children chose to take today to baby Jesus? Why? Draw and label these for a display.

Session 3: Design a bedroom for the baby Jesus, what will you have in there to show he is important? Why did they choose each item? How is it different to the stable and manger from the story they have heard?

Session 4: Look for signs of Christmas coming in school and the local area. Help pupils to make links to Christian beliefs to Advent/Christmas. Ask your local vicar to come in our visit church to talk about how it prepares for Christmas and why it is a special festival for Christians?

Evaluate

Session 5: Create resources that indicate to people that advent is under way. Explore the concepts of advent calendars and posada sets marking the days leading up to Christmas. Use the following websites as sources to support this: www.bbc.co.uk/newsround/42182268 and <https://kids.britannica.com/kids/article/Las-Posadas/625672>

Session 6: Consider examples of prayers that a Christian might write/say at Christmas. Create a paper chain illustrating these. A good resource to help with this is: www.christianitycove.com/paper-prayer-chain/7015/

Session 7: Explore charity projects that happen at Christmas e.g. Christian Aid, CAFOD, local foodbanks. Visit the Christian Aid website to explore what they are doing, or contact your local Salvation Army citadel to invite someone in to talk about their Toys and Tins Appeal. Ask the children to help organise an event.

Express

Session 8: Explore why people join together at Christmas time and why this is important? Ask the children think about Jesus and why he is so special and important in the nativity story – why this is celebrated. How he is the 'light of the world' and link to previous learning on light. Ask the children to draw / write / explain Jesus importance to Christians.

(Implementation) Key words I will use and need to know:

Advent

Christmas

Incarnation

Jesus

Nativity

Salvation

Son Of God

Thankfulness

(Implementation) Key information we will learn:

- ✓ The Christian belief that God became human in Jesus.
- ✓ The Nativity narratives are in the books of Luke and Matthew in the Bible.
- ✓ How incarnation and salvation relate to one another for Christians.
- ✓ Jesus is an important and historical figure to Christians.
- ✓ Christians use the nativity story to influence their actions at Christmas, e.g., thankfulness and giving.

(Implementation) Things to do and find out at home:

- **Explore the tradition of giving presents at Christmas and how in some countries e.g. UK it is done on Christmas Day, in other countries it is linked to Epiphany and done in early January.**
- **Write a list of gifts Jesus gave to the world when he was born and lived as a human. Use this website to help you:**
<https://youtu.be/8u-IClHAmKk>
- **Research different nativity scenes from around the world, what is the same, what is different? Why? Can your child design and make their own scene?**

(Implementation) Some key information you can find more out about:

- ✓ The Christian belief that God became human in Jesus. Further information on incarnation is available here:
www.bbc.co.uk/bitesize/guides/zbj48mn/revision/7
- ✓ How incarnation and salvation relate to one another for Christians. Further information is available here: www.bbc.co.uk/bitesize/guides/z683rwx/revision/6
- ✓ Jesus is an important and historical figure to Christians. Further information is available here:
www.bbc.co.uk/religion/religions/christianity/history/jesus_1.shtml
- ✓ Christians use the nativity story to influence their actions at Christmas, e.g., thankfulness and giving. An interesting and helpful article here:
<https://christskingdom.org/articles/thankful-character-christian/>

(Impact) What we will aim to do at the end of our learning:

By the end of our learning we will

- ✓ Retell the Christmas story.
- ✓ Recognise that Christians believe Jesus was sent by God to be him in the flesh.
- ✓ Give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.
- ✓ Recognise the connection between Christmas and Easter.

(Impact) The RE Age Related Expectations we will cover and be assessed against:

Theology

	Year 1	Year 2
A. Where beliefs come from	Give a clear, simple account of at least one narrative, story or important text used by at least one religion or worldview.	Retell a narrative, story or important text from at least one religion or worldview and recognise a link with a belief. Recognise different types of writing from within one text.
C. How beliefs relate to each other	Recognise that narratives, stories and texts used by at least one religion or worldview contain beliefs.	Recognise that some beliefs connect together and begin to talk about these connections.
D. How beliefs shape the way believers see the world and each other	Give an example of how Christians use beliefs to guide their daily lives.	Give different examples of how Christian beliefs influence daily life.