

How do Christians belong to their faith family?

(Intention) What we intend to cover in our learning: (Topic web of concepts here)

Engage

Session 1: Discuss the different groups/families they belong to and how they know and how other people will know. The importance of worshipping together on a Sunday. Look at images to do with Christian worship and ask the children to discuss, raise questions and comments, A good resource for this is Picturing Christianity.

Enquire and Explore

Session 2: Explore what is a First Communion, Christenings and Baptisms show Christians belong to their faith family. Go to your local church and ask your vicar to walk through or undertake a mock baptism in church. Explaining each stage. What do the children notice, what is important? Why?

Session 3: Explore how artefacts (font/christening candles/chalice and paten) are used to show Christians belong to their faith family. Look at how artefacts (prayer/hymn book) are used to show Christians belong to their faith family through worship. A good video for this is:
www.bbc.co.uk/bitesize/clips/zm87tfr

Session 4: Explore the use of light and water in both infant and adult baptism/christening. Research the different symbols (cross/fish) that show belonging. Ask the children to design their own symbols.

Evaluate

Session 5: Think about why prayer might be used in worship that welcomes a new member to the community. Look at different version, a good website for this is:
<https://churchofenglandchristenings.org/prayers/> Create a prayer to highlight the importance of being a part of a religious family

Session 6: Look at how the church is a group of people/faith family not only a building. A good website for information is: www.patheos.com/blogs/markdroberts/series/what-is-a-church/ a good video for children to use is: <https://youtu.be/5cCLbiXj1y8> Can the children draw what they think a church is and the people that make a church e.g. vicar, organist, choir, readers, congregation – the different groups e.g. Mothers Union etc.

Express

Session 7: Pose the question - How using the name Christian means they belong to their faith family? Ask the children to draw / write/ discuss how this is represented in the special services, symbols and people involved.

(Implementation) Key words I will use and need to know:

Baptism	Belong	Belonging	Chalice	Christening
Communion	Faith	Font	Paten	Worship

(Implementation) Key information we will learn:

- ✓ The importance of worshipping together on a Sunday.
- ✓ How First Communion, Christenings and Baptisms show Christians belong to their faith family.
- ✓ How artefacts (font/christening candles/chalice and paten) are used to show Christians belong to their faith family.
- ✓ How artefacts (prayer/hymn book) are used to show Christians belong to their faith family through worship.
- ✓ The use of light and water in both infant and adult baptism/christening.
- ✓ The different symbols (cross/fish) that show belonging.
- ✓ The church as a group of people/faith family not only a building.
- ✓ How using the name Christian means they belong to their faith family.

(Implementation) Things to do and find out at home:

- **Find out about different sorts of Christian churches from around the world and make a fact file.**
- **Visit your local church and find out what groups and activities it undertakes – this is what a church is! Make a list or take pictures to talk to the class about your visit.**
- **Write a special article for your local church magazine or draw a picture representing how important a church can be in its local community. What would it be like without the church and the work it does?**

(Implementation) Some key information you can find more out about:

- ✓ The importance of worshipping together on a Sunday. More information here: www.ligonier.org/blog/why-christians-worship-sunday/
- ✓ How First Communion, Christenings and Baptisms show Christians belong to their faith family. More info on first communions can be found here: <https://catholicexchange.com/tradition-and-the-meaning-of-first-holy-communion> and christenings here: www.bbc.co.uk/bitesize/guides/znqck2p/revision/3
- ✓ The different symbols (cross/fish) that show belonging. More information can be found here: www.learnreligions.com/christianity-symbols-illustrated-glossary-4051292

(Impact) What we will aim to do at the end of our learning:

By the end of our learning we will

- ✓ Identify how Christians beliefs impact on their worship and sense of belonging.
- ✓ Identify some Christians symbols and artefacts.
- ✓ Identify different ways in which Christians show they belong to their faith family.
- ✓ Recognise that some people call themselves Christians.

(Impact) The RE Age Related Expectations we will cover and be assessed against:

Social Human Sciences

	Year 1	Year 2
A. The diverse nature of religion	Recognise that people have different beliefs and that some people follow religions and others non-religious worldviews.	Recognise the names of different religions, religious beliefs and worldviews and use them correctly.
B. Diverse ways in which people practice and express beliefs	Recognise some of the symbols, artefacts and practices used by people of different religions and beliefs in the local area.	Identify evidence of religion and belief especially in the local area.
C. The ways in which beliefs shape individual identity, and impact on communities and society and vice versa	Recognise that beliefs can have an impact on a believer's daily life, their family or local community.	Identify ways in which beliefs can have an impact on a believer's daily life, their family or local community.