

What does sacrifice mean?

(Intention) What we intend to cover in our learning:
(Topic web of concepts here)

Engage

Session 1: Have you ever given something up? What did you give up and why? Were there any benefits? Give children the opportunity to share their examples and experiences. Have you or anyone you know ever given up something for religious reasons? What was it and why did they do it? What do you think 'Sacrifice' means? Can you think of any examples? In life, in fiction, in religion? Definition of sacrifice: https://www.youtube.com/watch?v=n3_ZxLtIUE

Enquire and Explore

Session 2: Introduce the 'Big Question'. Do the children have questions that stem from it or questions they had in Session 1? Collect questions that they have (KWL Chart) to look at again in Evaluate part. Note the children's questions on an 'I Wonder Wall' and add answers and evidence throughout the enquiry.

Session 3: Children to sort a set of cards that give examples of sacrifice. Sort into 2 groups: Religious Sacrifice and non-Religious sacrifice.

Lots of religious people give up things as a commitment to their faith. The things they give up might be for a short time or forever. They make a **sacrifice** as a sign of their commitment to their faith.

Session 4: Islam - The Fourth Pillar of Islam – Sawm – fasting during the holy month of Ramadan. Use video clips and other sources to allow the children to do their own research. Encourage them to research more than facts. What is the importance of Ramadan for a Muslim. Also to define sacrifices made during Ramadan and the benefits of these for believers.

Session 5: Christianity – Jesus' Sacrifice – Is Easter a festival of new life or sacrifice? Jesus's sacrifice was God's ultimate expression of love for humankind. Briefly recap the story of Easter (use video clips). Children to discuss question. Look at the Eucharist/Holy Communion. Why is this important to Christians? What does it symbolise?

Session 6: Humanism - Humanists are concerned with human welfare and happiness, they believe that they have a duty to support others to live fulfilling lives. Use one of the perspectives from this resource <https://understandinghumanism.org.uk/perspectives/> to explore self-sacrifices that may be needed to live out beliefs.

Evaluate

Session 7: Return to questions from Session 2. Have they all been answered? Do the children see connections in the examples of sacrifice? On the 'Wonder Wall', use string to mark these connections and label them.

Express

Session 8: Humanists use the 'Happy Human' as their logo. What symbol could the children design to represent 'Sacrifice'? Whoever we are, we might need to make sacrifices. We might need to be prepared to give things away and care for other people more. Children to write 3 paragraphs: 1. Definition of sacrifice, 2. Sacrifice in religions or worldviews, 3. How they can show sacrifice in their own life.

(Implementation) Key words I will use and need to know:

Altruism

Humanist

Commitment

Self-Sacrifice

Sacrifice

Ultimate Sacrifice

Christian

Muslim

(Implementation) Key information we will learn:

- ✓ At least one interpretation of the term 'sacrifice'
- ✓ The Fourth Pillar of Islam and the place of self-sacrifice in Islam
- ✓ Christians believe Jesus was the 'ultimate' sacrifice for the forgiveness of sins.
- ✓ Humanist views on altruism and charity, considering the reasoned approach to these.

(Implementation) Things to do and find out at home:

Can you think of examples of sacrifice from films or books?

<https://www.youtube.com/watch?v=UXuoOTjg35k>

Enjoy some Ramadan stories:

<https://www.youtube.com/c/WawStories/videos>

Can you retell the Easter Story in an original way?

<https://www.youtube.com/watch?v=6STdG9-6uLg>

What is Humanism? Age 7-11 PowerPoint

<https://understandinghumanism.org.uk/uhtHEME/what-is-humanism/>

Download a Happy Human to decorate.

(Implementation) Some key information you can find more out about:

- ✓ At least one interpretation of the term 'sacrifice'
https://www.youtube.com/watch?v=n3_ZxLtIUE
- ✓ The Fourth Pillar of Islam and the place of self-sacrifice in Islam
<https://www.youtube.com/watch?v=Jb8Yk8LaUoc>
- ✓ Christians believe Jesus was the 'ultimate' sacrifice for the forgiveness of sins.
https://www.youtube.com/watch?v=G_OIRWGLdnw
- ✓ Humanist views on altruism and charity, considering the reasoned approach to these.
<https://understandinghumanism.org.uk/perspectives/>

(Impact) What we will aim to do at the end of our learning:

By the end of our learning we will:

- ✓ Describe different philosophical and theological answers to questions about sacrifice
- ✓ Identify ways in which beliefs about sacrifice influence the ways Christians and Muslims see the world
- ✓ Identify ways in which beliefs about sacrifice impact the actions of Christians and Muslims
- ✓ Give reasons for more than one point of view on the importance of sacrifice, providing pieces of the evidence to support these views in both philosophy and sacred texts.

(Impact) The RE Age Related Expectations we will cover and be assessed against:

Philosophy

	Year 3	Year 4
A. The Nature of knowledge, meaning and existence	Recognise that there are many different religious and non-religious answers to questions people raise about the world around them. Talk about the difference between knowing and believing.	Describe different philosophical answers to questions about the world around them, including questions relating to meaning and existence.
B. How and whether things make sense	Decide if a reason or argument based on a religion or belief makes sense to them and is expressed clearly. Use more than one reason to support their view.	Give reasons for more than one point of view, providing pieces of evidence to support these views.

Theology

D. How beliefs shape the way believers see the world and each other	Recognise ways in which beliefs might make a _____ think about how they live their life, how they see the world in which they live and how they view others.	Identify ways in which beliefs might make a _____ think about how they live their life, how they see the world in which they live and how they view others.
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Supplementary Ideas:

Resources:

Sacrifice – definition: https://www.youtube.com/watch?v=n3_ZxLtIUe

Some helpful Sorting Cards are available in the resources section of this Twinkl unit. Children can sort examples into religious and non-religious examples:

<https://www.twinkl.co.uk/resource/tp2-r-419-planit-re-commitment-sacrifice-year-5-lesson-3>

Christian

Saddleback Kids – The Story of Easter (Jesus' Sacrifice)

<https://www.youtube.com/watch?v=HL8R158Ujp4>

God's Story – Jesus Rescues Us <https://www.youtube.com/watch?v=NDL3Eq5YWjA>

What is Sacrifice (Christian perspective) <https://www.youtube.com/watch?v=bUDTk90zp3U>

Sacrifice and Atonement (Christian perspective)

https://www.youtube.com/watch?v=G_OIRWGLdnw

Sacrifice resources including Sacrifice Top Trumps <https://request.org.uk/teachers/wp-content/uploads/sites/2/2014/03/The-Last-Supper.pdf>

Communion <https://request.org.uk/life/spirituality/communion-2/#>

Islam

What is Ramadan? <https://www.bbc.co.uk/bitesize/topics/zpdtbkb/articles/zjc2bdm>

What is Ramadan CBBC <https://www.youtube.com/watch?v=WNey5Rqv30g>

The Five Pillars of Islam (with focus on Ramadan)

<https://www.youtube.com/watch?v=Jb8Yk8LaUoc>

Kids explain Ramadan https://www.youtube.com/watch?v=UoB0avMa_nU

Five things you must know about Ramadan

<https://www.youtube.com/watch?v=PLNcr4oz61c>

Humanism

What is a Humanist? <https://www.youtube.com/watch?v=SwJ0NDDJITU>

Helpful document - Humanist Perspectives in Religious Education – Look at Perspective 9

<https://humanism.org.uk/wp-content/uploads/humanist-perspectives-in-religious-education-key-stages-1-and-2.pdf>

Humanism – 7 statements for a better world

<https://www.bbc.co.uk/bitesize/guides/zpkrb82/revision/5>

Humanism <https://www.bbc.co.uk/bitesize/guides/zpkrb82/revision/4>

Understanding Humanism: Resources

<https://understandinghumanism.org.uk/themes/?age=7>