

## What difference does being a Muslim make to daily life?

### (Intention) What we intend to cover in our learning: (Topic web of concepts here)

Engage

Session 1 and 2: Using a hospital picture (birth) and a gravestone (death), ask pupils to think about the different things that a person might encounter through life, some joyous and some hard. Ask pupils to choose the five most important things they will need to support them through life. A rule to stick to? A belief to live by? A value to demonstrate? Actions to perform? Pupils to record ideas on 'Pillar' sheet: *Through the journey of life I will need....because...* Ask pupils to reflect on the idea of life as a journey and to think of questions that this idea raises, such as where they will get the things they need, what happens afterwards, how they know which way to go etc.

Enquire and Explore

Session 3: Introduce the 'Big Question'. Collect questions that they have (KWL Chart) to look at again in Evaluate part. Look at definitions of 'belief' and 'religion' and make sure the children understand that they are large terms that are difficult to define in one way. Explain to the children that talking about religion and belief can be complex and we will be return to them through week.

Session 4: Introduce the idea of pillars holding up a building, and that Muslims talk about '5 pillars' holding up their faith. Teach the 5 pillars using, for example, books (e.g. Islam: Hambali's Story), video card sort activities, craft etc.

Session 5: Introduce the mosque as the Muslim place of worship. Use pictures or a model to point out some of the features e.g. minaret (tower), mihrab (archway). Visit a mosque or watch a video. Children make notes – split their page into two columns – '*Things people do in the mosque*' and '*Features of the building*'. Also look at local examples. Discuss similarities and differences with any other places of worship that they have been to / learned about.

Session 6: 'Through the keyhole' – use photos and video clips from inside Muslim homes to spot examples/evidence of how their faith influences their daily life (e.g. prayer mats, verses displayed, sadaqah boxes etc)

Evaluate

Session 7: Use 'good news' stories about Muslims from newspapers or the Internet to share some of the things which Muslims do to help their communities. Children assess the content of these videos and articles, looking for examples of 'What...' and 'Why...' e.g. Norwich Central Mosque Foodbank

Express

Session 8: Children to write their evaluations about this BIG Question, in light of what they have learned this week, below a small version of the Five Pillars of Islam. How does each pillar help us answer the question? Can they give examples?

Session 9: In the style of an 'All About Me' Jigsaw, children to express what they have learned that answers the BIG Question. Their 'pieces' should answer the question and give examples from the 5 pillars being shown in a Muslim's daily life.

### (Implementation) Key words I will use and need to know:

Five Pillars

Shahadah (declaration of faith)

Mosque

Salah (praying five times a day)

Zakat (giving to charity)

Sawm (fasting during the month of Ramadan)

Hajj (pilgrimage to Mecca)

Islam

Muslim

Shi'a

Sunni

### (Implementation) Key information we will learn:

- ✓ Awareness of the diverse nature of Islam locally, nationally and globally.
- ✓ Masjid or mosque as a place of prayer. Facilities for ritual washing and communal prayer. Variety of styles and architecture reflecting beliefs. Varying use of a minaret for the call to prayer, and alternatives to this.
- ✓ Awareness of the two main Muslims traditions: Sunni and Shia.
- ✓ Awareness of diversity of expression, particularly in relation to the pictorial presentations.
- ✓ Knowledge of The Five Pillars of Islam - Shahadah, Salah, Sawm, Zakat and Hajj.

### (Implementation) Things to do and find out at home:

Extend your knowledge of the Five Pillars of Islam

Shahadah: <https://www.bbc.co.uk/bitesize/clips/zstfgk7>

Salah: Watch videos about [Muslim prayer](#), [prayer in the home](#), [Friday prayer in the mosque](#) and the [positions of prayer](#)

Sawm: <https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-ramadan-and-eid-ul-fitr/zdv7pg8>

Zakat: <https://www.bbc.co.uk/programmes/p010xbny>

Hajj: Find out more about [every stage of the Hajj](#), the pilgrimage to Makkah  
Muslims complete at least once in their life

## (Implementation) Some key information you can find more out about:

- ✓ Knowledge of The Five Pillars of Islam - Shahadah, Salah, Sawm, Zakat and Hajj.  
<https://www.youtube.com/watch?v=H9U8T8x1AhQ&t=1s>
- ✓ Awareness of the diverse nature of Islam locally, nationally and globally.  
<https://www.youtube.com/watch?v=c5c9-1zxPeA&t=32s>
- ✓ Masjid or mosque as a place of prayer. Facilities for ritual washing and communal prayer. Variety of styles and architecture reflecting beliefs. Varying use of a minaret for the call to prayer, and alternatives to this.
- ✓ Awareness of diversity of expression, particularly in relation to the pictorial presentations.  
[https://www.youtube.com/watch?v=hg\\_CbiGE9kk&t=44s](https://www.youtube.com/watch?v=hg_CbiGE9kk&t=44s)
- ✓ Religious traditions with Islam  
[https://www.bbc.co.uk/religion/religions/islam/subdivisions/sunnishia\\_1.shtml](https://www.bbc.co.uk/religion/religions/islam/subdivisions/sunnishia_1.shtml)

## (Impact) What we will aim to do at the end of our learning:

By the end of our learning we will

- ✓ Identify how a person's beliefs and actions align them with the religion of Islam.
- ✓ Identify a range of ways in which Muslim beliefs impact on a believer's daily life, their family, community and society.
- ✓ Identify some similarities and differences in how Muslims around the world practise and express their beliefs about Allah.

## (Impact) The RE Age Related Expectations we will cover and be assessed against:

### Social Human Sciences

	Year 3	Year 4
<b>A. The diverse nature of religion</b>	Identify some of the ways people use the terms 'religion' and 'belief' when exploring religions, beliefs and worldviews.	Describe the difference between the terms 'religion' and 'belief' when exploring religions, beliefs and worldviews.
<b>B. Diverse ways in which people practice and express beliefs</b>	Identify some similarities and differences in how people practise and express beliefs both within and between at least two different religions/worldviews.	Describe some of the varying ways in which religions and beliefs are practised locally and nationally (both within and between religions/worldviews) with reference to at least two religions/worldviews.
<b>C. The ways in which beliefs shape individual identity, and impact on communities and society and vice versa</b>	Identify a range of ways in which beliefs can have an impact on a believer's daily life, their family, community and society.	Describe ways in which beliefs can impact on and influence individual lives, communities and society and show awareness of how individuals, communities and society can also shape beliefs.

# Supplementary Ideas:

## Helpful key information:

BBC Bitesize KS2 – What is Islam? <https://www.bbc.co.uk/bitesize/topics/zpdt/bk/articles/zrxxgwx>

BBC My Life, My Religion – Islam – Ramadan and Eid-ul-Fitr

[https://www.youtube.com/watch?v=qFU9Cb0D6lo&list=PLcvEcrsF\\_9zIOMts7w1FRLb1pVFYaEo20](https://www.youtube.com/watch?v=qFU9Cb0D6lo&list=PLcvEcrsF_9zIOMts7w1FRLb1pVFYaEo20)

BBC My Life, My Religion – Islam – Life of a young British Muslim

[https://www.youtube.com/watch?v=eOs7za44k48&list=PLcvEcrsF\\_9zIOMts7w1FRLb1pVFYaEo20&index=2](https://www.youtube.com/watch?v=eOs7za44k48&list=PLcvEcrsF_9zIOMts7w1FRLb1pVFYaEo20&index=2)

BBC My Life, My Religion – Islam – What is Islam?

[https://www.youtube.com/watch?v=c5c9-1zxPeA&list=PLcvEcrsF\\_9zIOMts7w1FRLb1pVFYaEo20&index=3](https://www.youtube.com/watch?v=c5c9-1zxPeA&list=PLcvEcrsF_9zIOMts7w1FRLb1pVFYaEo20&index=3)

BBC My Life, My Religion – Islam – What is Hajj?

[https://www.youtube.com/watch?v=Ok7-mB62xeE&list=PLcvEcrsF\\_9zIOMts7w1FRLb1pVFYaEo20&index=4](https://www.youtube.com/watch?v=Ok7-mB62xeE&list=PLcvEcrsF_9zIOMts7w1FRLb1pVFYaEo20&index=4)

BBC My Life, My Religion – Islam – The Qur'an

[https://www.youtube.com/watch?v=nw6mibx-cec&list=PLcvEcrsF\\_9zIOMts7w1FRLb1pVFYaEo20&index=5](https://www.youtube.com/watch?v=nw6mibx-cec&list=PLcvEcrsF_9zIOMts7w1FRLb1pVFYaEo20&index=5)

BBC My Life, My Religion – Islam – The Mosque

[https://www.youtube.com/watch?v=hg\\_CbiGE9kk&list=PLcvEcrsF\\_9zIOMts7w1FRLb1pVFYaEo20&index=6](https://www.youtube.com/watch?v=hg_CbiGE9kk&list=PLcvEcrsF_9zIOMts7w1FRLb1pVFYaEo20&index=6)

BBC My Life, My Religion – Islam – Wudu, the Washing Ritual

[https://www.youtube.com/watch?v=iV\\_nZJMLhmo&list=PLcvEcrsF\\_9zIOMts7w1FRLb1pVFYaEo20&index=7](https://www.youtube.com/watch?v=iV_nZJMLhmo&list=PLcvEcrsF_9zIOMts7w1FRLb1pVFYaEo20&index=7)

BBC My Life, My Religion – Islam – Prayer in Islam

[https://www.youtube.com/watch?v=q\\_WEa9Iobmi&list=PLcvEcrsF\\_9zIOMts7w1FRLb1pVFYaEo20&index=8](https://www.youtube.com/watch?v=q_WEa9Iobmi&list=PLcvEcrsF_9zIOMts7w1FRLb1pVFYaEo20&index=8)

BBC My Life, My Religion – Islam – The Hijab

[https://www.youtube.com/watch?v=rkYMNwfg5c&list=PLcvEcrsF\\_9zIOMts7w1FRLb1pVFYaEo20&index=9](https://www.youtube.com/watch?v=rkYMNwfg5c&list=PLcvEcrsF_9zIOMts7w1FRLb1pVFYaEo20&index=9)

The School Run – Homework Help – Islam

<https://www.theschoolrun.com/homework-help/islam>