

## What difference does the resurrection make to Christians?

**(Intention) What we intend to cover in our learning:  
(Topic web of concepts here)**

Engage

Session 1: Show a range of pictures of birthday celebrations. What do you think is happening in these pictures? Celebrations, like birthdays, mark important occasions and are a time to remember important events too. What things do you think might be worth holding a celebration about? What other things do you celebrate in your family or school or religion? Why are they worth celebrating?

Session 2: Watch <https://www.youtube.com/watch?v=nleiAfrp2kY&t=25s> . Look at statements about Easter (see Resources) and discuss questions. Introduce the 'Big Question'. Collect questions that they have (KWL Chart) to look at again in Evaluate part. Note the children's questions on an 'I Wonder Wall' and add answers and evidence throughout the enquiry.

Enquire and Explore

Session 3: Compare the different Gospel accounts of the death and resurrection of Jesus, ie, Matthew, Mark, Luke, John. Children could explore one account in a group and report back to the whole class, listening to the contributions of other groups and noting similarities/differences.

Session 4: Read Luke 24 and create a drama script for it, then complete hot-seating for different characters within it and identify the evidence within it for the resurrection.

Session 5: Study the significance of each of Good Friday and Easter Sunday and how they are also celebrated in different ways by Christians. Look at church services, songs and verses used – compare and contrast. How do these two days express Christian beliefs?

Session 6: Is Easter a festival of new life or sacrifice?  
<https://www.youtube.com/watch?v=cZ4gQniUVO8> Children to collect evidence for a Silent Debate  
Sacrifice and Atonement: [https://www.youtube.com/watch?v=G\\_OIRWGLdnw&t=294s](https://www.youtube.com/watch?v=G_OIRWGLdnw&t=294s)  
Forgiveness: <https://www.youtube.com/watch?v=Sdyjkt6H0tk> (watch up to 58 seconds)

Evaluate

Session 7: Return to questions from Session 2. Have they all been answered? Add answers to the 'I Wonder Wall' and highlight connections. Ensure children are able to confidently use the Key Words. Use Silent Debate technique to Evaluate their understanding.

Express

Session 8: Children to write a leaflet explaining the Christian belief in the Resurrection of Jesus for non-believers.

### **(Implementation) Key words I will use and need to know:**

Crucifixion

Easter Sunday

Eternal life

Forgiveness

Good Friday

Gospel

Redemption

Resurrection

Sacrifice

Salvation

### **(Implementation) Key information we will learn:**

- ✓ Jesus: As God incarnate, also known as the Son of God. Christian belief that Jesus fulfilled prophecies about the Messiah.
- ✓ Salvation: Gospel accounts of Jesus' death and resurrection and the various interpretations of these accounts in terms of the meaning of salvation (e.g. forgiveness, sacrifice, redemption).
- ✓ Textual theology: consideration of genre, author, content, reliability and audience in relation to the Gospels and resurrection of Jesus .
- ✓ Festivals: the diverse ways in which people celebrate festivals such as Easter.

### **(Implementation) Things to do and find out at home:**

What is Easter? [https://www.youtube.com/watch?v=MK2o-mhBfuc&list=PLcvEcrsF\\_9zLNjB-h9xjVlhgG8f0fjk-9&index=3&t=5s](https://www.youtube.com/watch?v=MK2o-mhBfuc&list=PLcvEcrsF_9zLNjB-h9xjVlhgG8f0fjk-9&index=3&t=5s)

The Story of Easter <https://www.youtube.com/watch?v=HL8R158Ujp4&t=3s>

A very special Easter – children talk about Easter  
<https://www.youtube.com/watch?v=zY2NH8Wpooq>

## (Implementation) Some key information you can find more out about:

- ✓ Jesus: As God incarnate, also known as the Son of God. Christian belief that Jesus fulfilled prophecies about the Messiah.  
<https://www.youtube.com/watch?v=3dEh25pduQ8&t=2s>
- ✓ Salvation: Gospel accounts of Jesus' death and resurrection and the various interpretations of these accounts in terms of the meaning of salvation (e.g. forgiveness, sacrifice, redemption).  
<https://www.youtube.com/watch?v=NDL3Eq5YWjA&t=42s>
- ✓ Textual theology: consideration of genre, author, content, reliability and audience in relation to the Gospels and resurrection of Jesus.  
<https://www.youtube.com/watch?v=RaucATa9ufQ&t=489s>
- ✓ Festivals: the diverse ways in which people celebrate festivals such as Easter.  
<https://www.youtube.com/watch?v=MK2o-mhBfuc&t=7s>

## (Impact) What we will aim to do at the end of our learning:

By the end of our learning we will:

- ✓ Describe the similarities and differences between the Gospel accounts of Jesus' death and resurrection.
- ✓ Describe the connections between sacrifice in the OT and NT and the link to Jesus as the ultimate sacrifice.
- ✓ Describe the significance of resurrection and how it shapes how Christians see the world and others.
- ✓ Describe how the resurrection effects how Christians might live their lives.

## (Impact) The RE Age Related Expectations we will cover and be assessed against:

### Theology

	Year 5	Year 6
<b>A. Where beliefs come from</b>	Describe a range of different interpretations of sources of authority and consider the reliability of these sources for a group of believers.	Explain different sources of authority and the connections with beliefs. Begin to discuss the reliability and authenticity of texts that are authoritative for a group of believers.
<b>C. How beliefs relate to each other</b>	Describe the connections between different beliefs being studied and link them to sources of authority.	Explain connections different beliefs being studied and link them to sources of authority using theological terms. Explain the key theological similarities and differences between and within religions and worldviews.
<b>D. How beliefs shape the way believers see the world and each other</b>	Describe ways in which beliefs shape the way Christians view the world in which they live and how they view others.	Explain and discuss how beliefs shape the way Christians view the world in which they live and how they view others.

# Supplementary Ideas:

Resurrection Accounts from the New Testament Gospels:

Matthew

<https://www.biblegateway.com/passage/?search=Matthew%2028%3A1-10&version=ESV>

Mark

<https://www.biblegateway.com/passage/?search=Mark%2016&version=NLT>

Luke

<https://www.biblegateway.com/passage/?search=Luke%2024&version=NIV>

John

<https://www.biblegateway.com/passage/?search=John%2020&version=NLT>

The Four Gospels: a Quick Overview (teacher information)

<https://www.youtube.com/watch?v=RaucATa9ufQ>

## **Vocabulary**

Sacrifice – the act of giving something precious to another person or God.

Atonement – a person atones when they show they are sorry for doing something wrong.

Salvation - the healing of a broken relationship between people and God.

Resurrection – The Christian belief that Jesus rose from the dead on the third day after the crucifixion.

Forgiveness – to pardon someone for something that they have done wrong.

Redemption – atonement for sins; the idea of being saved from sin or evil.

God's Story: The Good News <https://www.youtube.com/watch?v=nleiAfrp2kY&t=25s>

Saddleback Kids: The Story of Easter

[https://www.youtube.com/playlist?list=PLYn06r4leL\\_RguA\\_6LO-11rkjEsNb21oa](https://www.youtube.com/playlist?list=PLYn06r4leL_RguA_6LO-11rkjEsNb21oa)

## Session 2 Resource:

Here are the words of some young people talking about Easter:

Easter is the most important time for Christians but everybody seems to think it is Christmas.  
Joshua 7

It is sad and happy because we remember that Jesus died and he was the Son of God. But he didn't die like we do. He came alive again but went to live with his father in Heaven.  
Rohan 10

Sometimes you get carried away with all the Easter eggs and time off school but actually it is really important. Now Jesus has died it means that God will forgive us if we are sorry for things we do wrong. Easter helps me to remember that.  
Grace 11

At our church we have quiet services on Maundy Thursday and Good Friday. On Easter Sunday it is a big celebration with lots of good songs and chocolate.  
Nat 8

Questions:

- Why is Easter the most important festival for Christians?
- What surprises pupils about what these young Christians say about Easter?
- What did pupils already know?
- How can they find out about the significance of Easter in their own community?
- What questions would you like to ask some Christians about Easter?

(Resource taken from Wiltshire Agreed Syllabus)

## Silent Debate/Discussion technique

### Engage

Question: Is Easter a festival of new life or sacrifice?

### Deliver

Explain to everyone that the activity involves responding to the stimulus by writing or drawing their thoughts and questions around it and sharing their thinking. Different coloured pens can be used for each student so you can easily differentiate their thoughts.

Children to work in pairs or threes.

### Copy and Paste

After 10 minutes, one student from each group travels silently around the room visiting other groups and is allowed to 'steal' ideas to then bring back and add into their own Big Paper.

### Break

Silence is broken after another 5-10 minutes and students can talk about their ideas and discuss verbally.

### Debrief

As a class, delve into the content and discuss ideas, reactions and responses written on the Big Papers. To end the activity you can display the Big Papers on walls or across tables and hold a 'Gallery Walk' for students to view in silence.